The Chalk Line

Senior Edition



June
1930

Senior Issue



THIS edition of The Chalk Line was sponsored by Professor W. B. Bible, and edited by members of the Spring Graduating Class of the State Teachers College, Johnson City, Tennessee



June, 1930

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JUNE GRADUATING CLASS

The Chalk Line

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Helen Hodges — *Nelle Robinette*

James Otis Masterson

The Class of 1930

College work would fain prepare us,
For our tasks in life's great field;
Without such knowledge, we would falter
And surely be compelled to yield.
Yield ourselves unto that hard fate,
Which from the down-and-out we learn
That when youthful days are squandered,
They will nevermore return.

And though the work be long and strenuous,
Upon it rests the power of Kings;
It would yield a greater profit
Than any lute of song that siren sings.
Sings the gladest songs triumphant,
Makes our lives forever blest;
Gives a greater hope and comfort
Than does monetary bequest.

With it, we can stand as vanguards,
Without which, we lag behind;
Who can name the price of honor?
Who dreads not to be a hind?
Honor bought with trial and error,
Lowliness often frought with shame;
Who could regret these years of toiling
To earn himself, herself a name?

Then, let us learn the lesson fully,
That foundations are the gists;
Some are strong, securely bedded,
Others crushed beneath the mists.
Crushing slowly day by day;
Shall not be felt by those whose efforts
Are firmly anchored in hard clay.

—E. C. C.



ESTHER LEE CHOATE

"Jack"

Chattanooga, Tennessee

"After all, a good sport"

ENGLISH, GEOGRAPHY, HISTORY

Sapphonian; Secretary Sapphonian Literary Society, '27-'28; Dramatic Club, '27-'28; Chalk Line Staff, '27-'28, '28-'29; Vice President Science Club, '28-'29; Cabinet Member Y. W. C. A., '28-'29; Treasurer Glee Club, '28-'29; Basketball, '28-'29; Baseball, '28-'29; Manager Girls' Baseball, '30; Treasurer Senior Class, '30; Editor-in-Chief Chalk Line, '30; Associate Editor Annual; Tennis Club; Secretary R. F. K. P.

RODNEY C. McNABB

"Mack"

Newport, Tennessee

"All great men are dead—come to think of it, I'm not feeling so well myself"

MATHEMATICS, INDUSTRIAL ARTS, ENGLISH

Pestalozzian; Mason; Annual Staffs, '27, '29, '30; Chalk Line Staffs, '27, '28, '29, '30; President Cocke County Club, '28, '29, '30; Writer's Award, '30; Editor-in-chief Old Hickory, '30.

HELEN HODGES

Johnson City, Tennessee

"Have your fun and let the rest of the world flicker on"

ENGLISH, GEOGRAPHY, HISTORY

May Queen, '28; President Glee Club, '28, '29, '30; Associate Editor Chalk Line, '30; Secretary Pi Sigma Literary Society, '30; Science Club, '29-'30; Dramatic Club; Orchestra, '27, '28, '29; Literary Editor Chalk Line, '29; President R. F. K. P.; Sponsor to Theta Phi; Tennis Club; Art Editor Annual; Advertising Editor Annual; Latin Club.

CLASS HISTORY

This class has seen one of the most progressive periods of the teachers college. There is a large building program on now and the first large unit has been completed, that being the new Training School. We have become a member of the Southern Association of Secondary Schools and Colleges.

Due to the type of school this is, it is very difficult to have one group go through as an organized class. For instance, there are only eight in this senior class who have been here continously: Julia Brewer, Esther Choate, Helen Hodges, Embree Ellison, James Henderson, Margaret Robertson, Nelle Robinette, and Josephine Miller. Some have come from other colleges: Edna Coleman and Mrs. Coleman from Murfreesboro, Thelma Dingus from V. P. I., Mary Louise Mundy from V. I. The rest of the class have been irregular.

1930 CLASS PROPHECY

Hello World! This is Dr. Margaret Robertson announcing from Station S. T. C., Johnson City, Tenn. This program comes to you through the courtesy of the J. H. Henderson and R. E. Barry Co., the largest soap and bubble manufacturing company in the South.

First on the program of dinner hour music will be a solo by Miss Josephine Miller, formerly of Johnson City, who was recently with the Redpath Chautauqua. She sings one of the old favorites, "Silver Threads Among the Gold."

This is Station S. T. C. We are certainly glad that we now have television, since we shall see the coy and cunning Coleman Sisters in a short act of mirth, melody, and music. These are true successors of the famous Dodge Sisters of 1930.

The next musical number is a real treat coming to you from S. T. C., Johnson City, Tenn. Miss Embree Ellison of the Paramount Players, whom you have seen recently in the stupendous, all-talking production, "Ladies Love Brutes," will sing the theme song, "I Just Must Have That Man."

This is Station S. T. C., Johnson City, Tenn. The next number on the musical program is a trio composed of Miss Evelyn Howard, Miss Nelle Robinette, and Miss Helen Hodges. They will sing, "Oh How I Miss You To-night?"

Station S. T. C. broadcasting from Johnson City. This ends our program of dinner music. We hope you have enjoyed the program. Here are some telegrams. "We certainly enjoy your programs," signed Mary E. Wilson, Bristol, Tenn. Another one, "Your programs are wonderful," signed J. R. Walker, Piney Flats, Tenn.

Please stand by for station announcements. This is Station S. T. C. You will now be given the correct time by the courtesy of the Robert H. Burkhart Jewel and Watch Co. When the gong sounds it will be exactly 8:00 P. M. Eastern Standard Time.

Now, little boys and girls of Radioland, Miss Julia Brewer of Kiddyland Kindergarten will tell us the story, "Billy Bumblebee and Greta Grasshopper."

I hope every little boy and girl has enjoyed the story. Good-bye, sleep tight.

This is Station S. T. C. broadcasting from Johnson City, Tenn. Professor Edward Stanley will now address us on "Why Tadpoles Become Toadfrogs." Professor Stanley has been doing intensive research work in this field, and he should have something interesting and worthwhile to tell us.

Now we will present Rodney McNabb, and his Scintillating Rhythm Boys in a half-hour program of dance music. The guest artist on the program will be Mr. J. Range Snodgrass from the Ziegfield Follies who will sing, "Wild Women." Mr. McNabb will be with us each Tuesday night at 9:00 P. M. This program comes to you through the courtesy of the Deakins-Dingus Dainty Delicacies Co. of Chicago, Ill.

This is Station S. T. C. broadcasting from Johnson City, Tenn. This is the Archer-Armstrong Hour. When in this city, eat at the Archer-Armstrong Elite Cafe, West Peachtree Street. At this hour they bring to you a playlet entitled, "Charming Sinners," a recent Broadway success with an all-star cast, including Helen Eva Bowman, Flora Bradshaw, Gertrude Boren, Loeta Campbell, Elmer Dunn, and Cora Shubert.

This is Station S. T. C. again. Now we have the "Twinkling Trio" composed of Miss Elizabeth Jones, Maude Lyons, and Miss Willie Mae Miller. They will entertain us for the next fifteen minutes with a group of musical numbers.

Station S. T. C. A special feature of our evening entertainment is brought to us by Dr. James O. Masterson of Columbia and Dr. M. L. Mundy, of Johns Hopkins who will debate, "Resolved That Negroes Should Take the Kink Out of Their Hair." We would appreciate it if you will send us your decision.

Here we are again. Station S. T. C. broadcasting from Johnson City. But we are now signing off. Don't forget to tune in on this station at 7:15 in the morning for the setting-up exercises directed by Miss Esther Choate, physical instructor at Vassar.

—M. D. R.

ARE WE GOOD SPORTS?

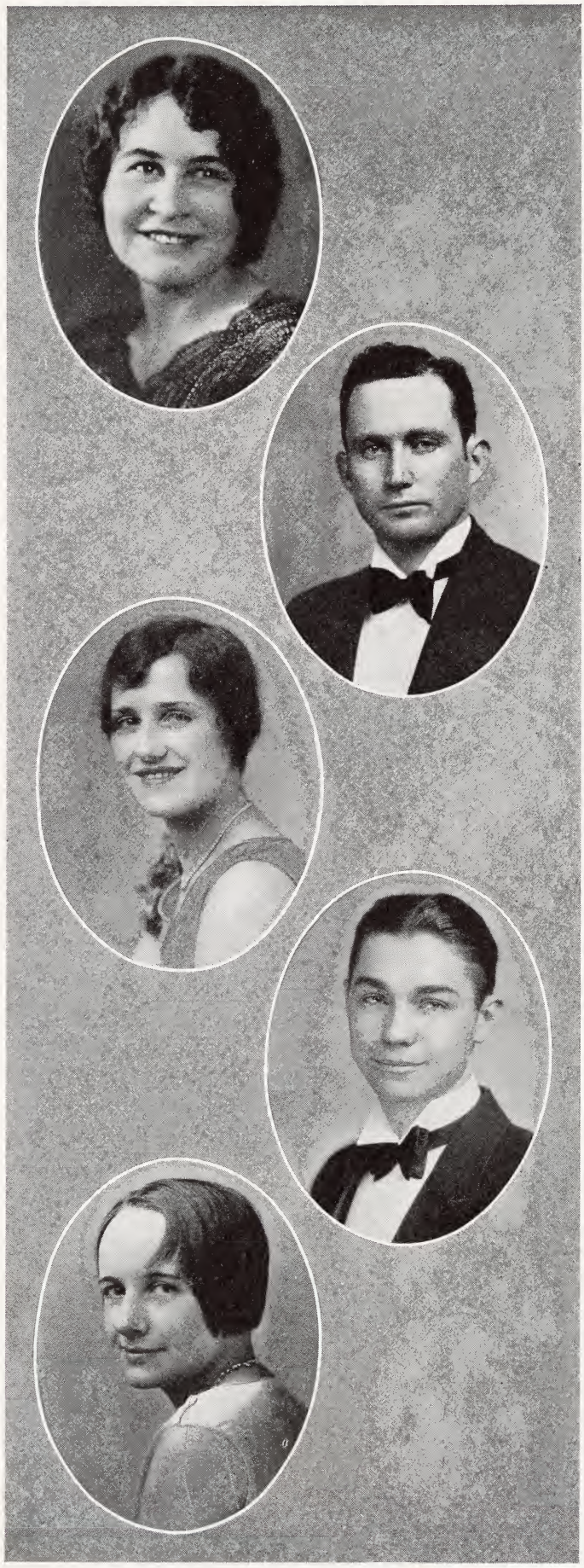
Are we? That's the question. If you were asked to find the good sports in our class, what qualities would you look for?

We girls with a rather envious nature would say that Helen is a good sport, because she has a Buick and is frequently taking us for a drive.

Members of the class who cooperate or go at least half way in working out themes or term papers—Rodney McNabb and Lacy Harville—are mutually agreed that it shows a high degree of sportsmanship; and there's no doubt but that even Mr. Bible would consider the student a "good sport," who attempted such an act in one of his classes.

The girls that live in the dormitory, and Sunday after Sunday passes by without their being asked for a Sunday afternoon date, yet they do not give way to

(Continued on page seven)



JAMES OTIS MASTERSON

"Jimmy"

Soddy, Tennessee

"It can be done"

History, English, Mathematics

Sapphonian; Parliamentarian, '26,'27; Critic Sapphonian, 1926 and '30; Vice President Debating Club, '27; Manager Dramatic Club, '27; Science Club; Chairman Social Committee Y. W. C. A., '27; Vice President Y. W. C. A., '29; President Y. W. C. A., '30; Exchange Editor Chalk Line, '27, '30.

JAMES ROSS WALKER

"Rastus"

Bulls Gap, Tennessee

"Leave me not hopeless, ye unpitying dames"

Social Science, English, Mathematics

Pestalozzian; President Hawkins County Club, '29; President Senior Class, '30; Assistant Business Manager Annual, '30; Tennis Club.

NELLE J. ROBINETTE

"Polly"

Sweetwater, Tennessee

"The gentle mind by gentle deeds is known"

Home Economics, English, History

Sapphonian; Y. W. C. A.; Chaplain Sapphonian, 27; Vice President Glee Club, 28; President Home Economics Club, '29, '30; President Sapphonian Literary Society, '30.

JAMES H. HENDERSON

"Jimmy"

Johnson City, Tennessee

"I put all my troubles in a box and sit on the lid"

Industrial Arts, Mathematics, English

ELIZABETH EVELYN HOWARD

"Evie"

Maryville, Tennessee

"A merry heart goes a long ways"

History, English, Science

Maryville College, '28-'29; Theta Epsilon; Art Club; Orchestra; Town Club; Teachers College, '29, '30; Y. W. C. A.; Tennis Club.

ARE WE GOOD SPORTS

(Continued from page five)

their feelings by sobs and tears. I'd say that they're real sports; but to be sure, ask—oh, well just any of us.

We, who attend all the assembly exercises, filling our regular assigned seats, and come out wearing a look of over-enjoyment, are certainly to be classed as sports —even as Spartans.

What could be a stronger test for a real sport than to find this big-hearted classmate, who never becomes sulky, when the Dean refuses to gratify all his desires? For instance, one day Raymond asked Dean Burleson to excuse him from his Bible class. Upon close questioning, Raymond was forced to admit, "Well—er, Dean Burleson, you see—I think my best girl friend will be in town at that hour."

Another conception of what a good sport on our campus would be—The one who holds his "chin up" after receiving very cutting remarks from either Mr. Rogers or Miss Mathews, accompanied by a large red "F".

Looking for a good sport, one might inquire, "Is he a good leader for the senior class, or is he a highly divine character? Has he intellectual ability befitting such a dignified position, or has he the "most irresistible" wave in his auburn hair? Does he use tact, diplomacy, and discretion, or does he use the most tantalizing perfume? Is he the best dressed man on the campus? Has he a vital, forceful school spirit, or has he a most heavenly coupe?"

There are so many splendid examples of a good sport in our class that I cannot attempt to give them all to you, but if you have been a close observer, you will have to say that every member of our class is *a good sport*—characterized by a spirit of generosity, cooperation, un-selfishness, cheerfulness, martyrdom, independence, pride, and *dignity*—perhaps.

—M. E. W.

SENIOR NOTES

Miss Josephine Miller tells us that she is planning on a big summer—visiting in Bulls Gap, Atlanta, Ga., and Hickory, N. C.

Miss Esther Choate is looking forward to a big year of teaching next year, either in Knoxville or Chattanooga.

Miss Edna Coleman will begin work on her Masters Degree at the University of Tennessee this summer.

Edward L. Stanley will continue his school work at U. T. this summer.

Miss Nelle Robinette is planning a big trip to California for the summer months.

Miss Thelma Dingus is undecided as to her whereabouts for the summer, but we have heard her mention Florida for next year.

One of our seniors is about to go to the University of Chicago for further study. We wish you luck, James Otis.

Rodney McNabb hasn't had enough work with books during his college career, so he is accompanying Puckett and Nicely on their book selling expeditions this summer.

We will miss Mrs. Archer down at the Training School next year, but we know she'll get a good place to teach.

Mrs. Shubert will continue her school work, teaching in the grammar school of Wartburg, Tennessee.

Ross Walker is hoping to be a big Superintendent of County Schools in Hawkins County. Remember you've promised all of us a job, Ross.

Misses Helen Hodges, Julia Brewer, and Elizabeth Jones are planning to be near their "Ole Alma Mater" next year.

Miss Mary Louise Mundy will not be so far away, if she goes to Bristol to teach.

Miss Una Armstrong is fortunate to be close home in her work next year.

Miss Mary Wilson will be among our students who visit Washington, D. C., this summer.

WHO'S WHO IN THE CLASS OF '30

Best Cook	B. Archer
Most Business-like	R. Barry
Best housekeeper	Mrs. Coleman
Best teacher	R. H. Burkhart
Most accurate	U. Armstrong
Most helpful	Mrs. Boren
Most patient	F. Bradshaw
Handsomest	J. R. Walker
Most conscientious	E. Stanley
Most popular	H. Hodges
Most ambitious	J. Masterson
Most eloquent	E. Dunn
Biggest flapper	E. Howard
Most talented	T. Dingus
Most scientific	R. Snodgrass
Most athletic	E. Choate
Most talkative	E. Coleman
Most infinitesimal	J. Miller
Most modest	M. Wilson
Best loved	M. Mundy
Most industrious	C. Shubert
Most artistic	J. Brewer
Most courteous	M. Robertson
Most intelligent	R. McNabb
Most sympathetic	D. Deakins
Most thoughtful	N. Robinette
Best natured	W. Miller
Most timid	J. Henderson
Most forgetful	M. Lyon
Happiest	H. Bowman
Most studious	E. Jones
Most humorous	E. Ellison
Quietest	L. Campbell

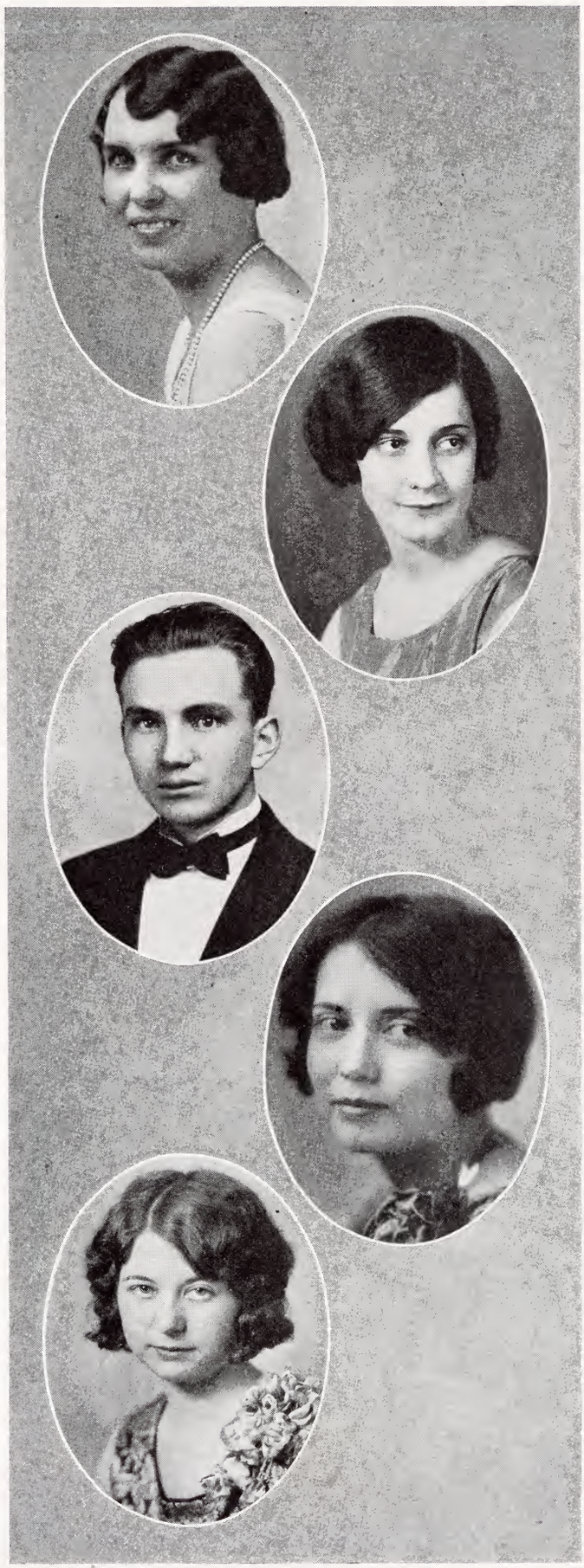
THE WRITER'S AWARD

The writer's award is a gold medal with a T. C. monogram crossed by a quill. It is awarded to the Editor-in-chief of the Chalk Line who serves two quarters or longer, and also to those students who during any one school year meet the following conditions:

1. College news reporter to local paper for two weeks, and publication in the Chalk Line of at least ten articles totaling not less than 3,000 words.
2. Publication in a periodical of one article.
3. Approval of Student Activities Committee.

Those who have already received the award are: Ellen Mullinex, Curtis Donahue, Agnes Scharer, Edrie Matthews, Bonnie Matthews, Una Armstrong, and Rodney McNabb.

—E. L. C.



LOETA MILLER CAMPBELL

Washington College, Tennessee

"Nothing is lovelier than to study household goods"

HOME ECONOMICS, HISTORY, ENGLISH, BIOLOGY

Treasurer Home Economics Club, '29-'30.

MARY LOUISE MUNDY

Roanoke, Virginia

"Not too serious, not too gay, but a rare good sport when it comes to play"

HISTORY, MATHEMATICS, ENGLISH, FRENCH

Pi Sigma; Intermont College, Bristol, Va., '26-'27; Secretary Student Government, '26; President Student Government, '27; Secretary Y. W. C. A., '27; Harrisonian Literary Society; Debater, '27; Phi Theta Kappa; Teachers College, '29-'30; Debater.

J. RANGE SNODGRASS

Johnson City, Tennessee

"The man that delivers the goods"

CHEMISTRY, MATHEMATICS, BIOLOGY

Vice President Science Club, '29; President Science Club, '30.

THELMA DINGUS

"Ted"

Morristown, Tennessee

"She's a peach of a girl"

HISTORY, ENGLISH, BIOLOGY, GEOGRAPHY

Sapphonian; Virginia Intermont, Bristol, Va., '27-'28; Kappa Phi Sorority; Treasurer Kappa Phi, '27-'28; Secretary Y. W. C. A., '27-'28; Harrisonian Literary Society; Snap Shot Editor Intermont; Teachers College, '29-'30; Y. W. C. A.; Campus Editor Chalk Line, '30.

MARY ELIZABETH WILSON

"Betty"

Mountain City, Tennessee

"Thy modesty is a candle to merit"

ENGLISH, HOME ECONOMICS, SOCIAL SCIENCE

Sapphonian; Home Economics Club; Secretary Junior Class, '29; Secretary Sapphonian Literary Society, '29; Circulation Manager Chalk Line, '29.

CO-OPERATION

"We hand together—or, we hand separately"

When Ben Franklin first uttered these words of evident and significant truth, he had in mind nothing more than complete and steadfast cooperation—that cooperation essential for the preservation of life and the pursuit of happiness. Such cooperation was necessary in his day, to free our forefathers from their ancestral bondage. It has been necessary ever since, to wave the banner of freedom over a progressive nation and to pilot our sacred ship of state with impunity. And it shall ever continue to be of utmost importance in keeping our great nation afloat among the principalities of the world.

No less is true of our educational institutions throughout the nation today. If they are to function with creditable proficiency, they must be filled with cooperative students—students imbued with a zealous initiative and a burning desire for progress. Whenever the student body of a college is dormant, disorganized, disinterested, disloyal, or unharmonious in its participation in, and development of, extra-curricular activities, it is only a matter of time until the fame and prestige of such an institution shall sink into eternal oblivion. Yea, oblivion and complete forgetfulness, all because the *Big Family* is lacking in that prime essential—*cooperation!*

Now, to the pith, point, and purpose of this article; which is, "so sad, but *too true.*" No year within the history of our Alma Mater, has less cooperation or more dormancy been shown, than has been the grevious quota accorded the senior class this year. Of course no one was to blame for this—It's always the other fellow—We realize that! We're all all right—We admit there's nothing wrong with *us!* If anything, *we* have perhaps worked just a little too hard! *Yeah,* we've been excellent as a prize-herd of MOLLUSCS.

We, the student body, hesitate and deliberately balk when urged, begged, or implored to go beyond our mere *academic activities.* We have been too short-sighted and narrow-minded to see and realize that such hesitation is to our own discredit and degradation. We have failed to note the applicability of these other important activities in the role of our future life. Our vision has been dimmed and our wits have been dulled by our *self-crucifying* pursuit of *scholastic* renown. Our friends, we've neglected; our school, we've forsaken; and ourselves, we've condemned, in our efforts to attain mere literary or scientific skills and knowledges.

Do the few extra academic benefits and knowledges thus attained, warrant the sacrifice and effort required for such attainment? Would it not be more sensible to exert our surplus energies pulling with the *Right* toward the high mark of a more perfectly balanced *Whole?* I can conceive of no rational and accountable human being, who cannot see his or her mistakes *after* they've been made. Then, if it be true that we *can* see those mistakes—"not after it's too late, but in time never to make the *same* again"; why not apply the formula, "history repeats itself," and be prepared to inoculate similar situations with *co-operation,* as they bob up in life's pathway "of roses"?

—R. C. M.

JUNIORS ENTERTAIN SENIORS

"Give me a bean," "I want a bean!" No, this is not another essay on the cafeteria stand-by—the time-honored bean. We had beans on the Junior-Senior picnic, but glory of glories, we didn't have to eat them; we played games with them. You see, Halleen, the object was to see who could collect the most beans by getting other members of the party to say "yes" or "no."

Well, that was how it all started, but you "aint heard nothin' yet." With a "poop-poop-a-doop-loop-loop" we sure thought that Helen Kane had descended into our midst, but that was just another game; and from the shouts that arose, one would imagine that we were having roll call, but that was all a part of the game.

Now, it was cold up on top of Bob Taylor's Hill, and when Iola announced that the party would proceed further up the hill, and when we got a whiff of the coffee, it wasn't very long before we were all seated around a crackling camp fire trying to comfort our shivering members. Now, there was only one tree close to the fire, and do you know who had already propped himself against it—Mr. Field. Of course we, who had not been up there as long as he, could not accuse him of having done nothing but sit there all the time, but we believe he had a guilty conscience, because he *cried* all during the meal.

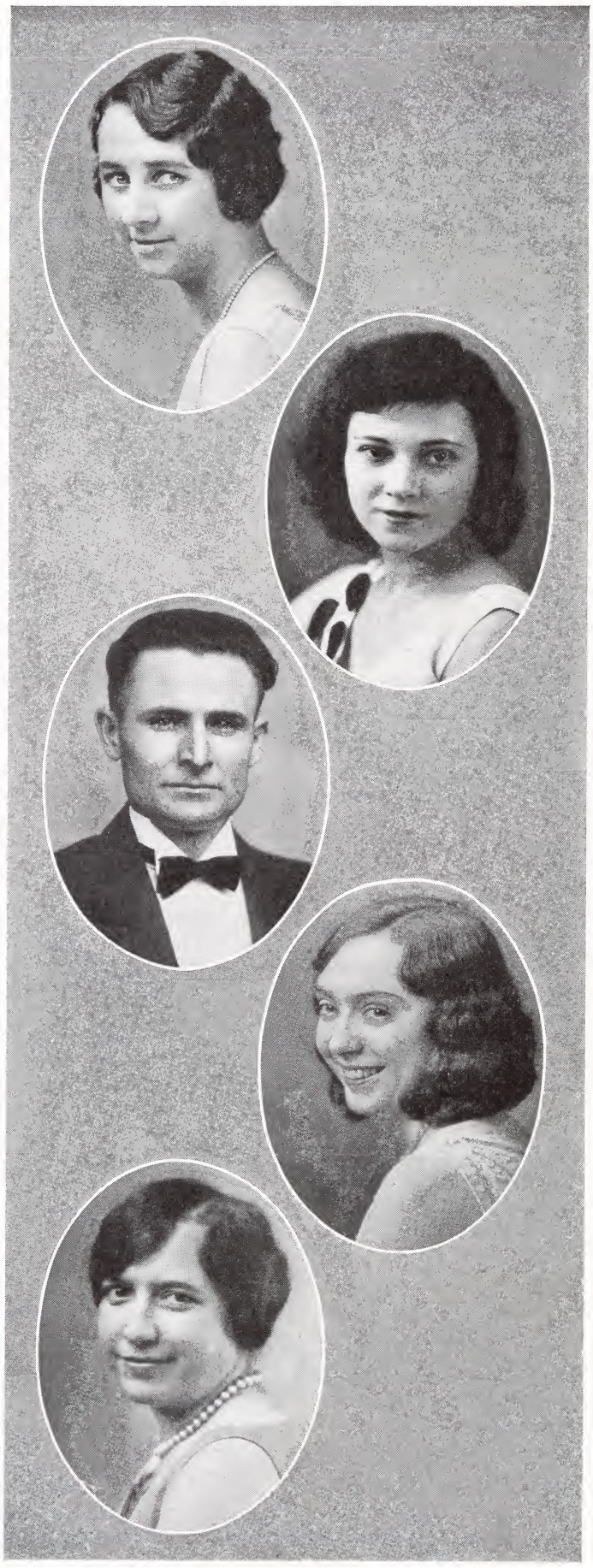
There I have jumped right into the eats without even meaning to, but of course you knew that at a picnic we would eat sooner or later—perhaps both, but it was not any too soon, because that chilly wind and climb up the hill had given us all a good appetite. I hope there were no representatives of the "anti-tea and coffee league" present, for we surely did drink plenty of it, and they might have thought that people who drunk that much coffee would not be fit to instruct the Youth of the country.

But with all the coffee and a run down the hill, we were not warm, and what did the Reeces do, but invite us in to sit by their fire until we were thawed out again.

Now, I know you think that was all that could possibly have happened at a picnic, but no, those juniors simply could not do enough. On Staten's porch was a huge bowl of punch, and inside they were having all sorts of contests—what with the flat iron on the mantle piece and tea can on the piano, we could barely wait to find out what was going to happen next. With music and fun, we forgot the time, until someone rounded up us seniors, in order that we might express, to a slight degree, our appreciation of such a peppy outing, by giving a few lusty yells.

Again—Three cheers for the Juniors!

—H. H.



CORA HORNSBY SCHUBERT

Wartburg, Tenn.

"Good nature and good sense do ever join."

HOME ECONOMICS, ENGLISH, SCIENCE

Sapphonian; Y. W. C. A.

MARGARET D. ROBERTSON

"Peggy"

Johnson City, Tennessee

"Entranced, I saw a vision in a cloud"

MODERN LANGUAGES, ENGLISH, HISTORY

Pi Sigma; French Club; German Club; Business Manager Chalk Line, '30; May Queen, '29.

ELMER COWAN DUNN

"Prof"

Johnson City, Tennessee

"Be a man and let the world know who you are"

SCIENCE, HISTORY, ENGLISH

Pestalozzian; Dramatic Club, '30.

JOSEPHINE E. MILLER

"Jo"

Johnson City, Tennessee

"A face with gladness overspread; soft smiles by human kindness bred"

LATIN, ENGLISH, GERMAN, HISTORY

Carson and Newman College, '27; Pi Sigma; President Latin Club, '27-'28; Dramatic Club; Glee Club; Tennis Club; Vice President Pi Sigma, '30; Joke Editor Chalk Line, '30; Secretary Senior Class, '30; Literary Editor Annual, '30; German Club.

UNA LOIS ARMSTRONG

"Unie"

Greenback, Tennessee

"Loved and respected by all"

MATHEMATICS, ENGLISH, HOME ECONOMICS

Sapphonian; Critic Sapphonian, '28; President Sapphonian, '29; Chalk Line Staff, 29-'30; President Y. W. C. A., '29-'30; Chaplain Y. W. C. A., '28-'29; Vice President Senior Class, '30; Writer's Award, '30.

SENIOR ADVICE

To Freshmen:

Every freshman of today needs courage. It makes but little difference in what field of activity he enters; whether it be a continuation of his school work or something else, he will find that competition is keen and if he does not have abundant courage, he cannot hope to reach the top. However, I am not going to say very much about success, though I assure you that such a thing is not to be despised. I am merely going to mention a few things for you to think about.

The great mass of freshmen of today merely drift along with the crowd, and say, "What's the use?" This is the coward's attitude. It is the pusillanimous whine of the weakling. It is the excuse of the traitor.

Often, a freshman, in his conceit, thinks himself of far more importance than he is, and overestimates his capabilities at every point; however, it is not always what he thinks himself to be, that determines what he is, but according to the quality of thought that he acknowledges, or recognizes as a part of himself, that fashions the balance of reality in which he is weighed.

College life is all a struggle. Within or without, there are conditions against which you, as freshmen, must contend. Your very existence is a series of efforts and struggles crowned by either success or failure, and your right to remain among your classmates as an intelligent student, depends upon the measure of your capacity to successfully combat all the elements of fear without and the enemies of truth and virtue within. Now, to arrive at a means of combating these unfriendly elements should be your primary goal.

To the ambitious student, college life is a brilliant game—a game to be won, in the long run, by the quick eye and the steady hand. The freshman who pities himself because he has to work, is in for a hard time. A large number of freshmen are ground down on the grindstone of life during their first term of college, while others snap out of it and fall in line with the victorious.

Freshmen of the victorious class always form a neat, useful background for great portraits to be painted upon, and they make a receptive audience for the active spirits to play before. There is one thing for you to do. WIN. Win the battles of a freshman—try not to general maneuvers of a senior battalion. You'll either take on a polish or you'll corrode—it all depends on the kind of stuff that's in you.

L. E. H.

To Sophomores:

We, the members of the senior class of 1930, having weathered the storm and stress consequent upon the two years you are now destined to endure; and, by virtue of our triumph, having been ordained by the "powers that be" to prescribe the regulations which must govern your conduct and pursuits for two years hence, feel constrained to point out publicly your most sacred obligations and rigid requirements and to admonish you to faithfully discharge and fulfill the same.

Your first and highest duty will be to consecrate yourselves to the important task of bringing such pressure to bear on your county and city superintendents, boards of education, local boards, sub-local boards, magistrates, preachers, elders, and others of any political consequence, as will induce them to provide jobs for every member of our class at salaries of not less than $50.00 per month, and for a term of at least one school year.

Subsequently, you are to return to our Alma Mater and deport yourselves in a manner befitting successors and protegees of so great a class.

In your scholastic pursuits, be mindful that you obey your teachers and prepare your assignments conscientiously and diligently. Failure to read every line or to solve every problem laid out for you, will inevitably undermine your reputation, degrade your character, and pave the way for your utter ruin. All notes we have taken shall be consigned to consuming flames; and any attempt, on your part, to salvage any part of them or to disturb their sacred ashes would amount to a crime sufficient to warrant certain and severe punishment. Any hopes you might entertain that your burdens will be made lighter for you, as you advance, are so vain as to occasion authoritative remonstration.

You are reminded that you are about to begin your directed teaching. We must insist that you give the same lesson every day, so that your performance will make a lasting impression on official observers, which is a "consummation devoutly to be wished." Although you may have taught a dozen years, one mistake here will spell your doom.

We must reluctantly surrender our standing room in the library. If you should be so fortunate as to inherit a portion of the same, receive it in the spirit in which it is given, always remembering that it has been dedicated to tense muscles and aching bones. Failure to observe regulations of silence and obedience will automatically require expulsion from the library and call down on your heads the wrath of the faculty and your predecessors.

Finally, your behavior with reference to social regulations should be restrained and exemplary. You are expected and warned to repel any temptation to trifle with the companionable instincts of those of the opposite sex. In your sophomore year you are admonished to practice the virtue of utmost seclusion from would-be lovers, never permitting yourself to communicate purposely or accidentally, meet formally or informally candidates for your affection. Strictly observe every expostulation from officials never to permit yourself to be thrown in the presence of such company either in a vehicle or in a theatre.

By the time you shall have reached your senior year, all your ambitions and hopes for conjugal relations should be paralyzed, and you should be resigned to the fate of celibacy as practiced by nuns and priests.

With these words of advice and encouragement, we commend you to the future and await your destiny with eagerness.

—L. M. C.

To Juniors:

Commencement! Another long year or *two* and you'll begin to experience the all-inclusive meaning of this word. There is still a *long, long trail a windin',* over which you must journey before you can leave behind you the slain enemy of ignorance.

Juniors, do you know of any shifters among your lot? Better kick them out. Take this dope from me—no extra charge, there's one teacher—only one—on our faculty, who simply detests such folks. You'd better stay clear of his classes, and don't let him catch you

(Continued on page 13)



HELEN EVA BOWMAN

Johnson City, Tennessee

"She says little, but thinks much."

MATHEMATICS, HISTORY, ENGLISH

EDNA ELIZABETH COLEMAN

"Greta"

Asheville, North Carolina

"Oh, tell me less or more"

ENGLISH, FRENCH, SCIENCE

Sapphonian; Science Club, '29-'30; Glee Club Reporter, '29; Y. W. C. A.; Alumni Editor Chalk Line, '30.

EDWARD L. STANLEY

"Ed"

Oneida, Tennessee

"A man with a purpose"

MATHEMATICS, SCIENCE, HISTORY, AND SOCIAL SCIENCE

Pestalozzian; Science Club; Secretary Pestalozzian, '28-'39.

MAUDE ELIZABETH LYON

Manchester, Tennessee

"Speech is great, but silence is better"

ENGLISH, FRENCH, SOCIOLOGY

L. DEANE DEAKINS

Jonesboro, Tennessee

"Quiet and Studious"

HISTORY, HOME ECONOMICS, ENGLISH

SENIOR ADVICE

(Continued from page 11)

wasting time in the halls, especialy after the bell has rung. You must continue to be prompt in meeting your classes—and don't forget the advantages of a front seat.

You have already graduated from the school of *bluffing,* but remember, it still has a use—always appear interested in every class, even though you can discover no good reason for so being. When your teacher assigns an impossible task, "grin and bear it." That's about all you will do toward preparing it.

As to our teachers, it has been rumored that they crave attention. This is especially true of the blondes. Just use your tact and diplomacy in handling them—they're human. They'll fall for your line, if you have the ability to put it across.

Now, as a final admonition. Regardless of the secret complicities in your life, always keep the laws of the faculty with unceasing diligence. Beware, lest you should by chance fall prey to their unforgiving wrath, and thereby meet your eternal doom.

—E. L. E.

OUR SUCCESS

As we go forth from the shelter of our Alma Mater, many serious and complicated problems confront us, but the most perplexing one is HOW CAN WE ACHIEVE SUCCESS.

It cannot be doubted that the primary essential for success in any endeavor is activity. Constant activity on the part of each of us in our individual realms will sow seeds of success in fertile soil, where continued effort will generate life, stimulate growth, and insure an abundant harvest. One cannot hope to enjoy the harvest without first laboring in the field, nor pluck the fruits of native ability without constant and careful cultivation. In planting the seed of success, there is no preferred season; the wind and the weather are always on the side of the diligent, steady worker.

A cheerful disposition is a great factor in making the pathway to success more pleasant. If we smile into the face of the world; a smile comes back to us. We are often judged by our outward demeanors in times of stress; hence, despondency, in the time of a crisis, will inevitably designate us as failures in the opinion of others; and, when our fellows set us down as failures, we often fail. One's disposition constitutes a great mirror that reflects one's thoughts, ambitions, and attitudes. Therefore, let us see to it that the mirror is not beclouded and our ambitions dwarfed by the false imagination that an unfriendly world is not giving us a square deal.

A strong determination to win is half a victory in itself. Half-hearted effort will not take one very far in any line of endeavor. If a person thinks enough of a job to accept it, that person should think enough of himself or herself to make of it a better job.

Faith in one's own powers and confidence in one's own individual methods are essential to success; but let us remember that an attentive ear is the open door to knowledge, and no man is a graduate of the school of experience. It is a trait of human nature, common to all, to become egotistical in the presence of progress; but it is well to bear in mind that success may become its own hindrance through too much self-glorification. We cannot be independent of the indispensable "give and take" spirit in our work.

Finally, when we have attained a degree of success, we should not become so much enraptured in it as to stop in the middle of the ladder; for we cannot dwell in contentment in the ephemeral structure of temporary achievement. The greatest success is one who dies succeeding.

—L. M. C.

OUR FUTURE PROSPECTS

The lime-light of the future emits ultra-violet rays of "good tidings," as we small, insignificant mortals view it from the realm of our imaginations. Should the prophets and oracles of the past return to prophesy our destiny for us, they would beyond a doubt recount it in picturesque phrases of extremest brightness and rarest good news.

Reflecting upon our past history, we are reminded of our long, swift strides of continuous development. Development which has been in accord with the advanced thoughts of our age. Then, why should we not look upon the future as holding trump cards for our hand? With nothing for us to do, but play the cards sensibly, the tricks to be turned are: larger and better buildings; more modern equipment; increased prestige; general expansion; increased enrollment; a higher type of students; a stronger alumni association; and greater social freedom.

With the advent of our new buildings, our students will add pride to their store of acquired characteristics —and as a result of such a pride, will boost their school to their friends, who will in turn pass the good word on to their friends, thus helping to establish a certain prestige, certain traditional legends, and, as Dean Burleson would say, "certain *apocryphal* stories of vivid imagery, phenomenal setting, and intensive local color," which hold the listener's attention in the face of all disturbances. Furthermore, many new students will be persuaded as a direct result of this free advertising, to select this school to continue their higher education in. With the coming of more modern equipment, our medium of instruction will be greatly facilitated and improved. With this development and growth, must come a parallel raising of our standards and requirements; if this is done, we can naturally expect a higher type of student—and with this higher type of student, there will, as we can rightly expect, come greater social freedom. And as these higher type students begin to swell the ranks of our alumni, we have a right to expect their superior strength to have a direct bearing upon the strength of our alumni association.

There's a role for each one of us to play in bringing about a realization of our, perhaps far-fetched, dreams of the future. Let each, who holds dear and sacred "the hand that has fed him," sound abroad the good name of the institution which has nurtured him from ignorance's infancy to the *maturity* of wisdom.

—R. C. M.



EMBREE LOUISE ELLISON

Johnson City, Tennessee

"She sees life steadily and sees it whole"

English, History, Social Science, Home Economics

BESS BALLARD ARCHER

"Bess"

Johnson City, Tennessee

"A good disposition is more valuable than gold"

Home Economics, Science, English, History

Sapphonian; President Sapphonian, '25-'26; Kodak Editor Old Hickory, '25-'26; Science Club; Glee Club; Orchestra; Y. W. C. A.; Student Manager Training School Cafeteria, '30.

RAYMOND EARNEST BARRY

"Duck"

Jonesboro, Tennessee

"Just plain ole Barry"

Mathematics, English, History

Milligan College, '27-'28; Secretary and Treasurer of class, '27-'28; Secretary Athenian Literary Society, '27; President Athenian Literary Society, '28; Debater, '27-28; Red Cross Life Saving Corps, '27-'28; Teachers College, '29-'30; Secretary and Treasurer Debating Club, '29; Varsity Debater, '29-'30; President Debating Club, '30.

WILLIE MAE MILLER

Burem, Tennessee

"Joy is not in things; it is in us"

History, Home Economics, Mathematics

Sapphonian; Treasurer Sapphonian Literary Society; Home Economics Club; Vice President Hawkins County Club, '29.

JULIA ELIZABETH BREWER

"Jule"

Johnson City, Tennessee

"Why worry? Things are bound to happen anyway"

Mathematics, English, History, Social Science

Pi Sigma Literary Society; Dramatic Club, '26, '27; Secretary Junior Class, 29; Business Manager Chalk Line, '30.

ATHLETICS

FOOTBALL

We boast of no phenomenal season in football during the past year, but we boast of an unconquerable spirit and a perfect bearing of good sportsmanship. We bore ourselves on the field in such a manner that we should not be ashamed to meet our opponents after the game.

We played a full schedule of football, meeting Hiwassee, Carson-Newman, Weaver, Union, Tusculum, and Mars Hill; and although we won only a minority of the games according to touchdowns, we feel that our outlook upon life has been greatly broadened by the contacts thus made.

BOYS' BASKETBALL

The boys basketball season was a very successful one, considering the handicaps under which the team labored. Even though we did not win the majority of the games, they always showed the fighting spirit throughout each game, whether won or lost. Some of the most interesting games were with King College, Emory-Henry, Tusculum, Union College, Carson-Newman, T. P. I., and Boone.

We had only three letter men to start the season, the remainder of the squad was inexperienced. We regret very much to lose our best and most experienced player this year, which is no other than Denver Dyer, who has played for four successful years at Teachers College. We are looking forward to a more successful season next year, due to the fact that when the roll is called, there will be several experienced men on the floor ready for action.

GIRLS' BASKETBALL

With only a small squad from which to select the varsity team, Miss Krepps put out a team that won three fourths of its games.

The season opened with a game with Boone, N. C. This was too much for our girls, who had had very little practice. The score was not a large one, but we got the little end of it.

Following this defeat, the girls really demonstrated some fine playing, which proved that with coaching and steady practice, the team could really win. Taking a game from Emory-Henry here and also there, we felt that the season was progressing as it should have begun. Both these games were won with "run-away" scores.

We met our "waterloo' when the Western N. C. Teachers came over for a game. Being greatly outclassed in size, it was impossible to win over this team. We might have lost anyway, but that's a good alibi.

Coming back in the last of the season, we took a very close game from L. M. U. Suspense was held throughout, and it was not until the very last minute that the score was decided in our favor. This game was considered the best of the season, because of the suspense created.

The season closed with Carson-Newman on our court. This school has always been noted for its splendid girls' teams, but I suppose we were just a little better this year, because when the game ended, we had the big end of the score.

Even if we didn't play many games, we feel that the season was a success from the standpoint of clean sportsmanship, fine coaching, and 100 per cent cooperation.

—E. W.

BASEBALL

Baseball was the most successful sport at Teachers College this year. We won more than half of the games. Some of the strongest teams defeated were Maryville, Emory-Henry, and Hiwassee Colleges. The games which we lost, were lost by a small margin only. The main reasons for a winning team this year were: cooperation and harmony among the players, support of the student body, and the methods used by Coach Robinson in coaching the team.

Captain Nicely, Davis, D. Dyer, and Acuff, after four years of successful playing, will be missing when the call sounds for baseball next spring. And in their passing, goes the cream of the crop. The Teachers College will miss these athletes in the contests to come; but memories of their feats, their good sportsmanship, their fair play, and the like, will ever be cherished in the history of our Alma Mater.

GOLF

Much interest has been taken by the students (also by some of the teachers) in the golf club. There are about sixty members and they are coached by Dr. Harry Kellar, who has been coming out once a week and giving instructions.

This has been a very active club for the last two months. The green is always dotted with several "golfers". The hope is to improve the links and gain more interest among the students and teachers.

—J. E. M.

TENNIS

We are very glad to note the rather remarkable interest manifested in tennis by students at Teachers College. We are also much pleased to call attention to the strides of progress made evident in the tennis situation here.

At the beginning of the spring term, there were approximately ninety students, who indicated that they would be actively engaged in this branch of athletics. A schedule was worked out by the Tennis Committee whereby all students interested in playing tennis were assured the use of a court for at least three hours each week.

The Tennis situation at Teachers College is quite ideal.

—C. D. Y.



ELIZABETH JONES

Johnson City, Tennessee

"Whatever is worth doing, is worth doing well"

HOME SCONOMICS, SCIENCE, HISTORY, GEOGRAPHY

FLORA MARIE BRADSHAW

Coal Creek, Tennessee

"Sober, quiet, and dignified"

ENGLISH, HISTORY, SCIENCE

Sapphonian; Y. W. C. A.

ROBERT HENRY BURKHART

Johnson City, Tennessee

"Physically, mentally, and morally, a man"

SOCIAL SCIENCE, ENGLISH, MATHEMATICS

A. B. Tusculum College.

GERTRUDE S. BOREN

Johnson City, Tennessee

"The talent of success is nothing more than doing what you can do, well, and doing well what you can do."

HISTORY, ENGLISH, SPANISH

ELIZABETH C. COLEMAN

Asheville, North Carolina

"Be sure you are right, then go ahead"

SCIENCE, HISTORY, ENGLISH, MUSIC

Sapphonian; Glee Club; Science Club, '27-'30; Y. W. C. A.

The Conquerors

As Freshmen bold, not long ago,
We set forth to conquer all.
Wisely armed with weapons of war,
Determined never to fall.

As an army, that knew not defeat,
Into battle we marched forth.
With truth as our metal shield,
And honor as our sword.

Our enemies' line, to our dismay,
Was difficult to break through.
To retreat, meant only defeat,
To advance was the thing to do.

With our banner, waving high,
And our motto as our guide.
Into the face of death we marched,
Sweeping all fear aside.

With honor as our mighty sword,
And truth as our metal shield.
One by one our enemies fell,
Defeated on the battlefield.

We are the victor at last—
The bloody struggle is o'er;
We have triumphed o'er defeat,
Shall we meet it nevermore?

We are Seniors, the class of '30
Our enemies, we bravely met
We set forth to conquer all,
But there's more to be conquered yet.

—M. R.

APPALACHIAN TENNIS TOURNAMENT

Wednesday, May 21st, marked the opening of the second East Tennessee Tennis Tournament. Players and enthusiasts poured in from a radius of seventy-five miles around Johnson City, showing that there is a widespread interest in this annual tourney. We were greatly gratified to note this quite phenomenal enthusiasm concerning the tournament, which has become a part of the yearly athletic program at Teachers College.

We have never witnessed a more successful tourney. Friendliness, good fellowship, and extreme courtesy were seen on all sides. Every match was a real source of pleasure to all spectators, especially the championship matches. In the doubles, Crouch and Shoun of Johnson City opposed Curtin and Simpson of Bristol. After much brilliant playing, the Bristol team finally emerged as victor. For the singles championship, Harris Wofford of Johnson City defeated Curtin of Bristol.

After the last match, Dr. Wheeler reviewed the tournaments of last year and this year, tracing the growth of interest in tennis and commented on the efficiency of the officials and the courtesy of several business men of Johnson City, in giving their support to the tournament. Dr. Sherrod presented the doubles cup to the winning team, and Mr. Hoss of Appalachian Publishers, presented the singles cup to Mr. Wofford.

Next year the Third East Tennessee Appalachian Tennis Tournament will be held here. We are prophesying that it will be even bigger and better than the one this year.

—E. L. C.

SPRING ATHLETIC PROGRAM FOR WOMEN VERY SUCCESSFUL

The Girls' Track and Field Meet on Saturday, May 31st, closed one of the most successful Spring Athletic Programs for Women in the College's history. It was successful both in the large numbers participating and in the high type of competition and sportsmanship shown by all the girls.

Director Krepps was not in school during part of the first six weeks, but during her absence her representatives carried on the program to the best of their ability.

The Committee in Charge of the Spring Program appointed by Miss Krepps, was:

Intramural Manager ----------Meredith Pittard
Assistant Intramural Manager-----Halleen Snider
Head of Tennis----------Rowena Watkins
Head of Hiking----------Virginia Parker
Head of Horseshoes----------Ted Williams
Head of Golf----------Rowena Watkins
Head of Baseball----------Esther Choate

There were four tournaments, weekly hiking schedule, and annual track and field meet. The first tournament held, was the Golf Tournament, which started April 15th, and ended on April 25th. This tournament was featured by upsets of dope, with Dessa Deakins coming out on top as College Champ, and Iola Staten as Runner-Up. Rowena Watkins, Head of Golf, reports a very good tournament, eighteen competitors entering.

The next tournament to be played off was the Horseshoe Tournament, which started April 22nd. Both singles and doubles tournaments were held, thirty-one girls entering. The doubles champions proved to be the Marie Williams-Edrie Sexton combination, while Edrie Sexton also cooped the singles horseshoe title.

On April 29th, the Tennis Tournament began, with thirty girls determined to become champion and win the tennis awards offered by the Tennis Committee. However, Virginia Parker, favorite in the upper bracket, could not be stopped, and administered defeat to Ted Williams, Runner-Up, who had fought her way through the lower bracket. The doubles title was won by the Virginia Parker-Meredith Pittard pair, who had to defeat some good teams in order to win.

The Baseball Tournament, which started May 6th, created a great amount of interest and rivalry among the groups. The largest number of individual teams to enter the Baseball Tourney was recorded this year, a total of five teams entering, with the total number of forty-five girls playing. The teams entered were All-Town, Independent Dormitory, Town Independent, Sapphonian, and New Student. The victorious team was the Dormitory Independent, which had to win three games to secure the title of Champions. The members of the winning team were: Mary Lynn Foster, Manager, Rowena Watkins, Captain, Ted Williams, Mary Smith, Gladys Carr, Katherine Goans, Halleen Snider, Margaret Depew, J. O. Masterson. At the conclusion of the Baseball Tournament, a "Famous Players" team was selected from the contestants.

Hiking also was an active sport this Spring, under the direction of Virginia Parker. A total of thirty-four girls took part in this activity. The hikes included two to Horse Cove, and one to White Rock on Buffalo Mountain, in addition to a breakfast hike to Kings' Springs. Due to the weather, several hikes were postponed; however, a larger number of girls took part in hiking this year than ever before.

In addition to the Intramural Program, early in the Spring, Dr. Wheeler, Head of Tennis, selected several girls as a tentative Girls' Tennis Team, including Virginia Parker, Rowena Watkins, Louise Carr, Louise Irwin, Meredith Pittard, Margaret Cecil, and Ted Williams. During Miss Krepps' absence, Miss Mary Beasley of Johnson City High came out and coached the girls. Manager Watkins was successful in securing two matches with Tusculum College, and even though Teachers lost both matches, some close tennis was played. With a little more experience the Teachers should develop a winning tennis team.

The last big event in the Spring Intramural Program was the Annual Track and Field Meet. There were nine events, and all were hotly contested. A total of thirty-four girls took part in the meet, including the officials. The officials were:

Referee—Meredith Pittard.
Asst. Referee—Clarice Copp.
Clerk of Course—Iola Staten.
Asst. Clerk of Course—Elizabeth Cloyd.
Starter—Mary Lynn Foster.
Head Track Judge—Gladys Presley.
Asst. Track Judges—Katherine Sabin and Dessa Deakins.
Inspectors—Mae Blankenship and Nell Davidson.
Time Keeper—Katherine Goans.
Head Scorer—Virginia Parker.
Asst. Scorer—Louise Carr.
Marshal—"Red" Lane.
Anncuncer—Paul Nicely.
Heal Field Judge—Margaret Cecil.

Asst. Field Judges—Bill McConnell and Clara Reeves.

The winners in the various events are as follows:

Fifty Yard Dash—First, Gladys Carr; Second, Mary Reynolds; Third, Verna Bacon.

Running High Jump—First, Ted Williams; Second, Marie Williams; Third, Maude Sellars.

Hundred Yard Dash—First, Gladys Carr; Second, Maude Sellars; Third, Helen Bowman.

Hop, Step, Jump—First, Jennie Lovelace; Second, Ted Williams; Third, Edrie Sexton and Rowena Watkins (tie).

Baseball Throw—First, Jennie Lovelace Second, Edrie Sexton; Third, Maude Sellars.

Shot Put—First, Marie Williams; Second, Edrie Sexton; Third, Rowena Watkins.

Running Broad Jump—First, Mary Reynolds; Second, Jennie Lovelace; Third, Ted Williams.

Basketball Throw—First, Edrie Sexton; Second, Verna Bacon.

Sixty Yard Hurdles—First, Ted Williams; Second, Maude Sellars; Third, Mildred Squibb.

The high point honors in the Track Meet went to Ted Williams, who was closely followed by Jennie Lovelace, second, and Edrie Sexton, third.

Although not so many girls entered this meet, yet it was run off in good order, both participants and officials performing in an excellent manner. The weather was fine for the meet. One of the college Track Records was broken in the Meet, when Marie Williams broke the former shot put record, throwing the shot 25 feet, eight inches. Although no other college records were broken, some good records were turned in.

It is largely due to the live interest displayed by the Heads of Sports and their active cooperation with Director Krepps, that the Spring Program has gone over so well. Again, the willingness of the girls in school to participate in the program has contributed, in no small degree, to its success. With a continuation of this spirit, there is no reason why the succeeding programs should not meet with even greater success.

—M. P.

MANY RECEIVE AWARDS AND LETTERS

All Phases of College Activities Are Represented

The East Tennessee State Teachers College has an honor system, known as the Women's Athletic Honor System, whereby the women of the college are given recognition for work in health, scholarship, and leadership.

The honors are awarded for work in different activities. Every girl in school is eligible and urged to try for this award.

Two awards are given, the monogram "T" over "C", and the black "T" on a white sweater. The monogram is awarded after winning 500 honors; the sweaters and letter after 1,000 honors are earned.

The final award, the black "T", is not awarded for athletic ability only, although one must be proficient in three sports. An "above the average" scholarship; service to do the best of one's ability; spirit; good posture; good sportsmanship; personality are the other things considered. A "T" girl is one of the highest type and one to whom you can go for assistance.

The following girls received awards:

Esther Choate.
"Ted" Williams.
Meredith Pittard.

The boys earn awards in a different way. Those who make the varsity team in any of the sports receive sweaters which have the black "T".

The following awards were given: Football (Letters)—Denver Dyer, Manager; Arthur Isbill, Captain; Rogers Porter, Frank Byrant, Alex Kennedy, Hank Dew, James Large, George Gardner, George Williams, Lowell Kinkead, Kyle Williams, Wayne Williams, Earl Sams. BASKETBALL—(Letters): Clarence Bralley, Manager; Denver Dyer, Captain; Howard Dyer, Samuel Ward, Samuel Galloway, Hank Dew. BASEBALL—(Letters): John Earl Dosset, Manager; Paul Nicely, Captain; Denver Dyer, Howard Dyer, Hobart Davis, Arthur Isbill, Coyle Acuff, Frank Thompson, John Treadway. TENNIS—(Award)—Elmer Aslinger, Burr Harrison, Meredith Pittard, Virginia Parker, Mary Beasley. GOLF—Dr. Harry Keller. DEBATING—(Awards): Frank Byrant, Price McCormick, Robert Hickey, Robert Grindstaff, Bill May, Akard Sells, Raymond Barry, Sevier Sabin, George Fox, Kenneth Slade, Mary Louise Mundy, Isabel Guy, Peggy Pouder, Gladys Presley.

"Bobby" Cox Coach's Award given by the debaters.
Writer's Award: Rodney McNabb, Una Armstrong.

—J. O. M.

A SENIOR'S VERSION OF THE TWENTY THIRD PSALM

A professor is the source of my inspiration;
Ne'er to be like him do I want.
He maketh me to lie awake at night:
He leadeth me by seeming delight.
He restoreth my themes:
He guideth me in the paths of success for his own sake.
Yet, though I walk through the halls of the college,
I will fear no position.
For thou art with me:
Thy lectures and thy admonitions, they comfort me.
Thou preparest countless pages of notes for me
Thou adornest my papers—
Yet, with A's; no, never.
But wisdom and understanding shall follow me all the days of my life:
And I will engage in the profession of Teaching for ever.

—M. E. W.

WASHINGTON TRIP

A combined geography, history and science field trip is scheduled for June 7th to 11th. Students making this trip will spend three days in and around Washington, visiting such places as the Smithsonian Institute, the National Museum, the Corcoran Art Gallery, the Congressional Library, the National Academy of Science building, the Capitol building, Mt. Vernon, and Alexandria, Va.

The total expenses for this trip, which will include railroad fare, pullman, hotel, and all other expenses while in Washington, will be $38.75. All arrangements for this trip, including pullman and hotel reservations, will be made by the college.

A large number of students are making the trip this year.

—C. H. S.

Societies, Clubs, Organizations

PI SIGMA LITERARY SOCIETY

The by-laws and constitution of the Pi Sigma Literary Society were rewritten this year, to provide for its changing needs and ever increasing requirements.

The society has as many members as it is allowed to have—all these being brought in under a very severe initiation, which is believed to have made them more appreciative of their organization.

The most outstanding social event of the society for the year was a progressive dinner party—with plenty to eat and lots of fun.

SAPPHONIAN LITERARY SOCIETY

The Sapphonians have made marked progress intellectually, socially, and morally during the year 1929-30. A large number of new students have been initiated into our society at the beginning of each quarter during the year and have proved to be very useful in the organization.

We have had a variety of programs, using the talent of the society to good advantage. Outings, parties, and other recreational functions have been sponsored by our society, as well as many interesting programs of a higher literary nature.

PESTALOZZIAN LITERARY SOCIETY

The Pastalozzian Literary Society can boast of no wonderful programs or of hilarious outings. Its recent past has been one of successful dormancy. It has had a complete freedom and relaxation from the grueling problems of active life. Its activities have been limited in direct contrast to the talent, capacity, and ability of its members.

The future of this society, however, is promising. It promises to store away the memory of such a society in the archives of our lost endeavors, where the oratorical philosophy of its proteges can no longer bore anyone.

Nevertheless, we treasure the memory of this organization and trust that providence will forthwith send to its relief such remedial measures as may be deemed necessary to propagate its memory and good name in the minds and hearts of future inmates of Ritter Hall.

—R. M.

R. F. K. P.

This is an organization of the Royal Force of the Kitchen Police, and is composed of those energetic souls who convert their energies to *service* in the cafeteria.

As we think of it, this is a new organization of the college, but yet among the oldest. New from the standpoint of recent organization, but old from the standpoint that, even students, have always eaten.

Each year Mrs. Hodges, the cafeteria manager, takes this Royal Force on a picnic; and judging from all appearances, it is one of the most popular, most active, and most highly hilarious groups on the campus.

—H. H.

THE HOME ECONOMICS CLUB

Our Home Economics Club was organized only last year. At the first meeting of the club this year, several of the old members were back again, and these with a large number of new members, raised the membership of the organization to thirty-two—quite an excellent growth, when we consider its recent organization.

Although this club is still in its infancy, it has done some very outstanding research work in the field of Home Economics—studying the life of the founder of Home Economics, Miss Richards; the woman to whom we Home Economics people are so deeply indebted. We have also studied the life and works of other outstanding leaders in this field. In addition to our studies, we have had the opportunity of hearing several excellent lectures on topics in which we were interested.

An outstanding feature of the club during the year was its entertainment by the Science Hill Home Economics Club. This club very graciously entertained us with a lovely Saint Patrick's Party this year. We hope that our club will entertain the Science Hill Home Economics Club next year.

—N. J. R.

GIRLS DEBATING

Misses Mary Louise Mundy, "Peggy" Pouder, Gladys Presley, and Isabel Guy, who comprised the girls' debating teams, have completed an almost perfect season. They have met defeat only once this season, though they participated in six debates. Our team composed of "Peggy" and Gladys, was undefeated throughout the entire season.

The first debate of the season was a triangular debate with Maryville and Carson-Newman. On March 11, Gladys and "Peggy" won the decision at Emory-Henry, while Isabel and Mary Louise lost here, suffering the only defeat of the season. On April 5, Gladys and Peggy won from the State Teachers College at Memphis; and on April 22, Isabel and Mary Louise won the decision from Virginia Intermont, thus, closing the season with an almost perfect record.

It is superflous to say how proud Teachers College is of these girls, who have brought such honor to the school.

BOYS DEBATING

The Boys' Debating Teams for this season have been more successful than ever before. Approximately twenty debates were held, of which, Teachers College won more than a fair share. A tour of the state was taken, the longest that any organization of the college has ever attempted. Debates were held in practically every college in Tennessee.

Despite the unusual success and great interest manifested this year, plans for next season are greater and more ambitious. Almost all the men debaters will return, and with the addition of new material, an even more interesting and successful season is anticipated in 1930-31.

—R. H.

SMOKY MOUNTAIN SCIENCE CLUB

During the past two years, the general interest in science among the students of Teachers College has grown with remarkable rapidity.

The Smoky Mountain Science Club has been one of the most outstanding organizations on the campus this year. We started out in the fall with a very able leader, J. D. Robinson. He was succeeded by Range Snodgrass, one of our most tireless and ambitious students. Then, Carl Lackey, a man with a purely scientific mind, stepped into office at the beginning of the spring quarter.

Throughout the year, the club has sought to promote a vitalizing interest in scientific thought and work. Lectures by visiting scientists, programs given by club members, field trips, motion pictures, contests, and various other forms of study and research have characterized our club. We also have a Science Club Question Box. This serves as a stimulus to arouse the members to concentrated work, so that they may be able to answer questions found in the box.

Among the most interesting speakers we have had this year were: Dr. Schugt from Bemberg. Dr. Schugt gave us a very faascinating lecture and demonstration on "Glass Blowing." Dr. Van Brackle, who lectured on "Oral Hygiene." And Professor Brown, who gave an illustrated lecture on "Spring Flora of this Region."

One of the foremost programs of the year, was the memorial program in honor of the late Professor Roller, who was the guiding light of our science club in its youth. His name shall be lasting to Our Science Club, as one always faithful and generous, who endeared himself to us all.

We feel that our club has an important role to play in the progress of the State Teachers College. We feel an increasing responsibility for keeping abreast of current research in science, and therefore, the necessity for a strong science club organization. We welcome new students, who are of scientific inclinations, into the club at all times.

DRAMATIC CLUB

No doubt the most entertaining, but the least known and talked about organization upon the campus, is that of the Dramatic Club. Many chapel programs have been made endurable by the members of this organization, who have entertained us.

This club has been directed by Miss Irene Bewley at intervals when she has not been on her platform tours. Miss Bewley is a Tennessean who has national fame for her artistic portrayal of mountain characters, who has not yet been added to the Who's Who list, for some unknown reason. Miss Bewley resides at Greeneville, when she is not appearing on the lyceum programs, traveling with the Chautauqua, or making tours of various states. The Dramatic Club is exceedingly fortunate in having Miss Bewley to direct its plays, even though she cannot be with it regularly.

The Dramatic Club has not only entertained the teachers, but has been to neighboring cities and communities to present its plays, and has also been heard over station WOPI from Bristol. There is no doubt that every member of this organization shall go far toward success, through their increased understanding of character and human nature.

SAMUEL DOAK AND EARLY HISTORY OF WASHINGTON COLLEGE

(This is a brief review of the essay written by Miss Dorothy May, which won the prize offered by the Johnson City Rotary Club, offered to students of both Teachers College and Milligan College for the best historical essay).

Washington College has the prestige of a long course of usefulness. Begun and nurtured by prayer and self-sacrificing endeavor, it has been a benediction to thousands, far and near, for a century and a half. Whether battling amid the untoward surrounding of frontier life or resisting the raids of Indians, suffering under the destructive hand of war, or sharing in the struggle of the people to regain what was lost, it has gone forward unswervingly, actuated by no incentive other than the high purposes which called it forth.

An indigenous growth of this southwestern mountain country, the interests of the college have ever been indentified with those of the people, as its life has been a part of their life. The people of this section being for the greater part of Scotch-Irish descent, it was most fitting that the founder of the first institution of learning among them should be of the same lineage. The one to whom, in the Providence of God, this distinguished privilege belonged was the widely known and revered Samuel Doak, whom Dr. Ramsey in his "Annals of Tennessee" fitly styles "the apostle of learning and religion in the west." His parents, Samuel and Jane Doak, emigrated from North Ireland early in the eighteenth century and settled in Chester County, Virginia. Here their son Samuel was born on the first day of August, 1749. He commenced the study of Latin when he was sixteen years of age.

In 1773 at the age of twenty-four, he entered Princeton College, during the presidency of Dr. Witherspoon, one of the signers of the Declaration of Independence.

About this time he married Miss Esther Montgomery, daughter of the Rev. John Montgomery of Virginia. Having received license from the Presbytery of Hanover, in 1777, he soon made his way westward and preached while in Washington County, Virginia, but later in 1780 moved still farther westward to Salem, on the Hominy branch of the Little Limestone, the present site of the college.

Tradition relates the following providence as leading him to locate at Washington College. "As he was riding through a woods, which then covered that vicinity, he came unexpectedly upon some settlers who were felling trees. Learning that he was a minister they requested him to preach to so many of them as could be assembled immediately. He complied, using his horse for a pulpit and a shady grove for a sanctuary. They were pleased with the sermon and entreated the preacher to tarry longer with them. He yielded to this entreaty, and this lead to a permanent settlement among them."

After teaching privately for more than two or three years, Mr. Doak in 1783, was granted a charter by the Legislature of North Carolina. Two years later the people having separated politically from North Carolina, he obtained another charter from the assembly of the State of Franklin at its first meeting, held in Jonesboro in 1785.

The State of Franklin was of short duration, but the school continued to grow and on the eighth of July,

1795, was chartered by the Legislative Council and House of Representatives of the Territory of the United States south of the River Ohio, as Washington College, so-called in honor of the illustrious President of the United States. This was the first real institution of learning west of the Alleghenies.

Soon after his settlement at Salem, Mr. Doak had occasion to go some thirty miles toward Abingdon for family supplies. His wife seeing some Cherokee Warriors approaching, snatched up her infant son, John Whitfield, and fled to a place of confinement, from which she saw them plundering and burning the cabin. No doubt if the child had awakened and cried, both it and the mother would have been captured and killed; but she escaped to a blockhouse, where she met her husband on his return.

Dr. Doak physically was above the average stature. He was a man of large muscular frame, and his appearance was grave and commanding. His voice was stentorian, his eyes deep blue. He was a man of strong intellect and manly good sense, a man of dignity and great firmness. In his classes he often sat with his head bent backward and his eyes closed, but if a student made a mistake in recitation that student soon found out that he was very much awake. He was interested in civic affairs and always voted. He was a great student and thinker. When he was sixty-five years old he mastered Chemistry and Hebrew. He prepared young ministers in Hebrew to take a creditable examination before the Presbytery. His great ambition was to prepare young ministers and missionaries for this great western country to which people were fastly migrating.

Dr. Doak first started his school with just a few helpers and in a log cabin.

The trustees held their first meeting on the twenty-third day of July, 1795, at which were the following members: the Rev. Samuel Doak, President; Rev. William Holt; Dr. William Chester; David Deaderick; John Wilson; John Waddell; John Sevier, Jr.; and Alexander Mathes.

Col. Landon Carter was appointed to sell some land on Doe River, which Col. Waightsill Avery had donated to Washington College. The proceeds were ordered to be expended for books, and necessary things needed to run the college.

In the month of May, 1798, the President left the college and attended the General Assembly, at Philadelphia, as a commissioner from the Presbytery of Abingdon. There he obtained a valuable donation of books, which he carried on horseback across the mountains, to his college. These formed the nucleus of the college library.

A great affliction befell the President in the death of his wife. He married secondly Mrs. Margaretta H. McEwen. Tradition says that on a certain occasion when he was starting to visit his "intended," a wag of a student placed himself under a tree by the roadside and pretending to be getting out his Latin, he read and translated aloud as follows: "amor omnia vincit." The ready and pertinent reply of the doctor as he passed was "cedamus amori." This tradition may be authentic.

Dr. Doak presided over Washington College and preached at Salem Church about thirty-eight years. He resigned and moved to Tusculum in Greene County where he engaged with his son, John, in establishing a classical school, which later became Tusculum Colleg.

On the resignation of the first President the trustees immediately elected his eldest son, the Rev. John W. Doak, as his successor.

The Civil War came on and the college had to close. The buildings on the campus were turned into forts, and even stables where the soldiers kept their horses. The college suffered extreme injury as the result of the war, and the conditions were very saddening when it came to a close.

In 1908 the college united with its old "sister college," Tusculum. This union proved to be unsatisfactory, and the colleges were separated leaving Washington College of first class high school rank, which today is operating as a self-help academy, where poor boys and girls of these southern hills and mountains, may receive an education.

Washington College this year is celebrating its sesqui-centennial year. It has enjoyed a century and a half of noble prestige. No student can fail to come under the spell of its antiquity. The old oaks and beeches are full of it, and every square rod is historic ground. It is not only to make truth-seeking but truth-revering men and women. All through the years it has stood for the highest development possible of its students, who should look back with great admiration, to those old pioneer ancestors of ours who have blazed the trail and established for us such an institution of learning.

INFAMOUS SAYINGS FOR FAMOUS PERSONS

B. Archer—60 days,—for not feeding a "balanced diet."

J. R. Walker—10 days, for being too "dignified."

R. McNabb—30 days, for "petting."

J. Masterson—90 days, for "automobile riding."

E. Howard—2 years, for having too many "dates."

T. Dingus—99 days, for "talking too much" in room 101.

C. Shubert—3 years, for "keeping quiet" in Apartment A.

J. Henderson—1 year, for "studying" in the library?

Mrs. Boren—5 years, for "flunking" too many student teachers.

N. Robinette—3 years, for abusing social privileges.

E. Ellison—30 days, for studying—car.

R. Barry—60 days, for attempting to take———'s girl.

E. Coleman—90 days, for "cutting" classes.

M. Mundy—10 years, for "talking too fast."

M. Robertson—5 years, for "making paths" on the campus.

D. Deakins—60 days, for parking on the grass.

J. Miller—30 days, for being tardy to class.

E. Choate—90 days, for gathering material for Chalk Line on Sunday.

J. Brewer—2 years, for "cutting" chapel.

H. Hodges—5 years, for paying too much attention to————.

E. Stanley—10 years, for "courting" too much this term.

H. Bowman—90 days, for losing a baseball game.

M. Wilson—99 days, for talking in the library.

U. Armstrong—2 years, for talking to "alumni boys."

R. Snodgrass—3 years for spending too much time in the chemistry laboratory.

M. Lyon—6 years for "sleeping" in class.

SAY IT WITH SONGS

When the weather's cold, "Turn on the Heat."

When you have a date be "Lovable and Sweet."

Between tennis games and supper, "Singing in the Bath Tub."

"There'll be no more school, "When My Dreams Come True."

When I'm asleep, "I'm a Dreamer, Aren't We All?"

When seniors smile on the way to exams, they're only "Painting the Clouds With Sunshine."

What we advise for the girls who get shipped: "Go West, Little Girl, Go West."

What psychology class exlaim, "Ah, Sweet Mystery of Life."

When the senior gets spring fever, we want to "Breakaway," says the senior to the teacher who is on the verge of flunking her, "My Fate is in Your Hands."

What the seniors say on finals, "Why Do I Always Forget When I'm Trying So Hard To Remember."

E. E. H.

THE CHAUTAUQUA

The Redpath Chautauqua was a pronounced success this year. Everybody who attended the various programs commented on their high type. Most of the programs were educational as well as highly entertaining.

The Teachers College was directly responsible for obtaining the week's high-class of entertainment offered by the Redpath Chautauqua this year. We are planning to sponsor the Chautauqua again for the year 1931. We are also being backed by twenty five leading business and professional men of Johnson City, who lent their hearty support in guaranteeing the Chautauqua people a successful season here next year.

—J. O. M.

ANNUAL SPRING BANQUET

The annual banquet given at the close of the regular school year, is an event to which we all look forward, since it is the greatest event of its kind during the entire school year.

This is an event in which the entire school can participate and receive enjoyment. Here can be found freshmen, sophomores, juniors, and seniors; athletes; debaters; honor students; faculty members; and even distinguished visitors.

Those who have made outstanding records during the school year are honor guests at this banquet, and are recognized as representatives of the finest principles of the school. They are the cream of the student-body and are recognized as such.

To be an honor guest at this banquet might mean that you have been an honor student of the first rank and this means that you have made an "A" grade on all subjects; it might mean that you have represented the school in debating; it might mean that you have been a worthy member of either the baseball, basketball, football, or tennis teams; or it might mean that you have won the writer's award in journalism.

This is usually a formal affair, and demands that you visit Emily Post beforehand. We are not confined to our own dining hall at this banquet, but are entertained at the best places in the city, such as the John Sevier Hotel, where the banquet was held two years ago, or King's Cafeteria, where it was held last year. This year it was held in the First Methodist Church, the most beautiful and modern church in the South.

This banquet is the last event of the regular school year, and is the last time many have the privilege of being together as class and school mates. Take for instance Meredith Pittard, who next year will be at the University of Georgia, far separated from Sevier Sabin, or Hobart Davis and Mary Louise Mundy, who no doubt will be together in the future, but never again as classmates.

Such events as this one will give us in later years, happy visions of our college days at the Dear Old Teachers College, the institution which, in the future, will be thankful we have the opportunity to call our Alma Mater.

Following is a list of the honor guests at this banquet:

Those making the first honor roll: Francis Jackson, Ruth Massengill, T. S. Gardner, Mrs. Sneigochi.

Debaters—Mary Louise Mundy, Gladys Presley, Isabell Guy, Margaret Pouder, George Fox, Sevier Sabin, Robert Hickey, Frank Bryant, Raymond Barry, Robert Grindstaff, Price McCormick, Akard Sell, Charles Slade, Bill May.

Writer's Award in Journalism: Una Armstrong, Rodney McNabb.

Girls' Basketball: Virginia Parker, Ted Williams, Rowena Watkins, Meredith Pittard, Mary Reynolds, Gladys Carr, Esther Choate, Halleen Snyder, Manager.

Boys' Basketball: Denver Dyer, Captain; Howard Dyer, Sam Galloway, Sam Ward, Arthur Isbill, McNeil Dew, Frank Lane, James Large, Clarence Bralley Manager.

Baseball: Paul Nicely, Captain; Arthur Isbill, Howard Dyer, Denver Dyer, Coyle Acuff, Frank Thompson, Hobert Davis, Alex Kennedy, John Treadway.

Boys' Tennis: Cordell Young, Rogers Porter, Clarence Bralley.

—G. S.

THE FACULTY

Dr. Sherrod _____ Sternest
Dean Burleson _____ Most forgetful
Frank Field _____ Most sarcastic
Hodge Mathes _____ Most affectionate
Robert Cox _____ Handsomest
W. B. Bible _____ Jolliest
Wade Alexander _____ Sissiest
Dalton Brown _____ Most scientific
T. C. Carson _____ Most accurate
Dr. Collins _____Best dressed
Billy Flynn Rogers_____Most conceited
Dr. Wheeler _____ Fastest
Prof. Wilson _____ Most intellectual
Mrs. Earnest _____ Best wife
Mary L. Gordy _____ Most dignified
Helen Krepps _____ Most popular
Maxine Matthews _____ Most fiery
Elizabeth Slocumb _____ Most artistic
Ruth Thomas _____Kindest, most sincere
Ina Yoakley _____ Dearest, sweetest, and most sympathetic
Mrs. Slack _____ Most meddlesome

Our Building Program

Our college has before it a very extensive building program for the ensuing year. In fact, a program of such expansion as has never before been equalled in the history of the school. And it is through such rapid progress and development as this, that our institution is being so quickly raised from an ordinary, average Teachers College to a *model* institution for the preparation and training of better teachers, supervisors, and superintendents. An institution which will, ere long, demand the homage and public consideration of various educators and other persons interested in education throughout the land. Our educational prestige can no longer be questioned, and our pedagogical efficiency is swiftly approaching that infinite "dream of perfection." No student, who is thinking of preparing to enter the teaching profession—or related professions, could possibly make a mistake in choosing this school for his college home.

It is largely due to the zealous efforts of Dr. Sherrod, that we are soon to have some important additional buildings, which will not only be modern but will be the "last word" in modernism. Since his inauguration here in 1925, Dr. Sherrod has ever had the progress and advancement of the school foremost in his thoughts —bending every effort toward the realization of his visions. And we now feel that these visions are rapidly issuing from the depths of the intellect into finite shapes and forms of reality.

NEW LIBRARY BUILDING

Most outstanding among the items of this building program is to be our new library building. This will be a very grandiloquent structure—costing approximately $200,000.00 and consisting of three stories above the basement. It will provide shelf room for 100,000 volumes, and in addition to this, there will be provisions made for offices, museum, study rooms, conference rooms, lounge room, work rooms, cataloging room, receiving room, reserve book room, periodical room, large general reading room, library science class room, vault in basement in which all our valuables may be safely stored, staff rest room and kitchenette, large room in basement for little theatre, elevator from basement under work rooms, and a large unpacking room adjoining the cataloging room.

Before having the plans for this building drawn up, Dr. Sherrod visited a large number of the best libraries of the country, and listed all their desirable features. He then chose the best of those features and conveniences suitable for our library, and had them incorporated in the plans for this new building.

This building is to be located directly in front of the south entrance of the main building, just across the street car track. Dean Burleson will thus be enabled to stand at his classroom windows and separate those students of studious inclinations from the ones who are merely loafing their existence away.

—R. C. M.

NEW DORMITORY

There are big plans for the girls new dormitory. The present dormitory will be made into a new one by the enlarging and rebuilding of the present one. The construction will start soon, and it is hoped that it will be completed by the end of the fall term of 1930. This new building will be large enough to take care of most of the spring and summer students.

One of the most important things about this new dormitory is that it will have a large social hall and an adjacent service room. This means that the girls will have a place to entertain and be entertained. Open house is planned for the beginning of each quarter, and every month the students will have some social affair.

There will be guest rooms which the parents and friends of students may occupy while visiting—also, there will be an infirmary—a place where the girls can receive proper treatment when sick. It is hoped that the nurse, who will work in connection with the health department, can give part time to this work in the dormitory.

Every room will have the most modern conveniences. Some will have a private bath; others, connecting bath. There will also be full length mirrors; terrazzel and tile floors; built in fixtures; trunk elevators; private telephone booths; regular offices; and the reception room is to be like a lobby in a first-class hotel, with a place for a big fire to make it cozy during the winter.

Few can really imagine what this modern dormitory will be like and those who shall live in it, are to be congratulated, for it will be the last word in up-to-date conveniences.

—E. L. C.

THE TEACHERS COLLEGE MUSEUM

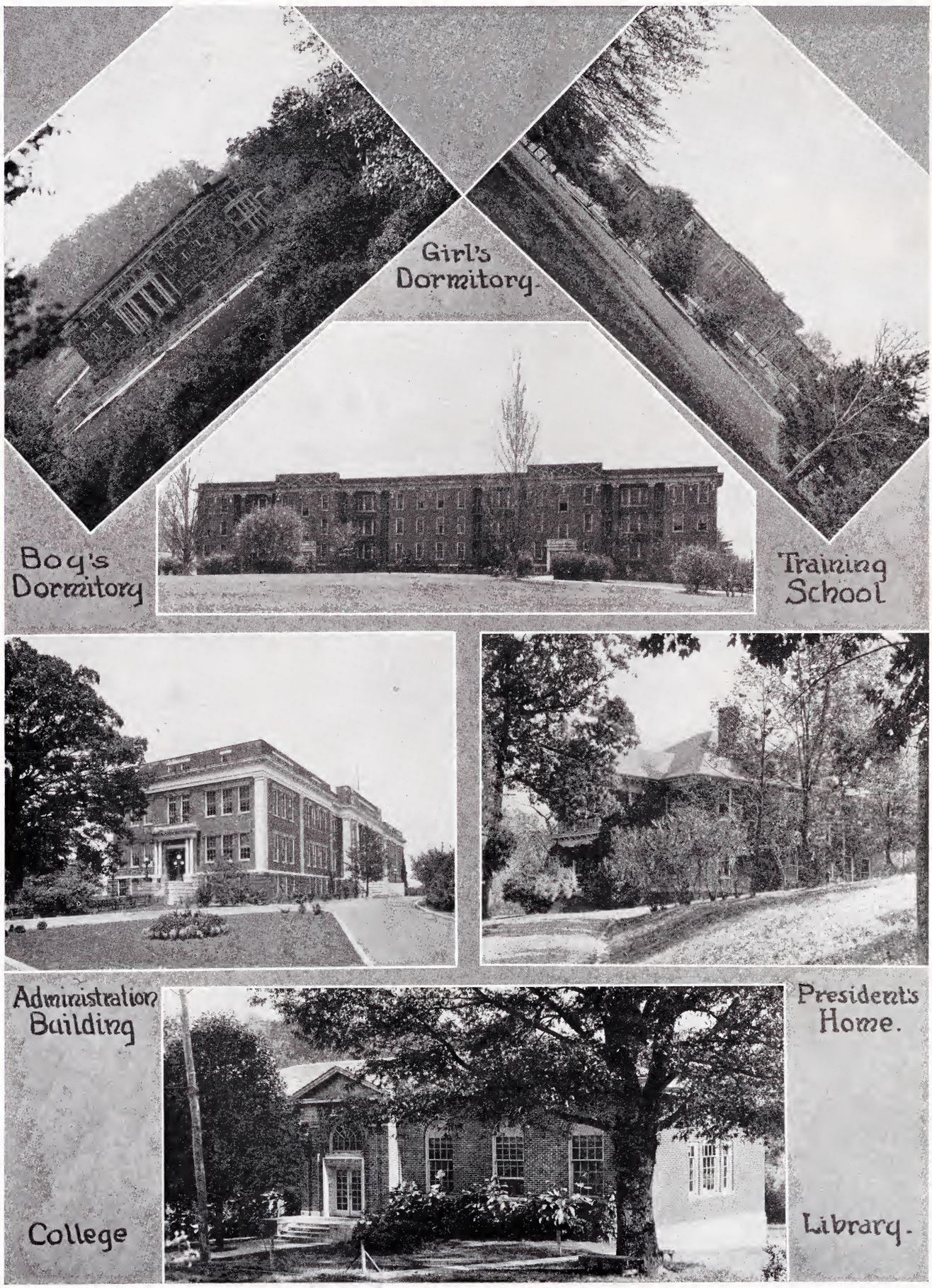
In 1928 the History Department of the State Teachers Colege started an historical museum for the purpose of collecting and preserving relics, which are both interesting and historically valuable.

Students and friends of the College were invited to contribute, or lend, to this museum any relic, which they had in their possession, that the school and others would be interested in seeing and knowing about.

A special case was made for the articles, and through the generosity of the people of East Tennessee, it was soon filled. These articles are now on display in the main building of the college, attractively arranged and labeled, giving the name of the person contributing it, and a short history of the article.

The museum now contains Indian weapons made of stone, relics of the days before the white man came to America; books and papers, dating back to the time of the Revolution; many reminders of Colonial Days, such as the spinning wheel, wool cards, a flax break, a wooden lock and key, candle molds, many tools used

(Continued on page 26)


Girl's Dormitory
Boy's Dormitory
Training School
Administration Building
College
President's Home.
Library.

THE TEACHERS COLLEGE MUSEUM

(Continued from page 24)

in the manufacture of shoes in the home; and many other articles, too numerous to mention.

These are a never failing source of interest to, not only new students and visitors, but to old students as well.

The collection is outgrowing the small case made for it, and when the new library building is completed, the entire fourth floor will be given over to the museum.

Contributions will be gladly accepted and carefully preserved, and through the help and cooperation of the people, the school is endeavoring to build up a museum which will be a credit to East Tennessee, and will be of very great value to oncoming generations.

—L. D. D.

ALUMNI OF OUR COLLEGE

The State Teachers College Alumni Association was reorganized in 1926, when the college became a degree granting institution. It now numbers approximately two hundred fifty members. The association holds a reunion each fall in connection with the East Tennessee Educational Association, meeting in Knoxville. The annual business meeting and luncheon are held in June on commencement day at the college.

The officers of the association for the present year are as follows:

President—Frank Alexander.
Vice-President—Claude Mitchell.
Secretary—Miss Vilma Cloyd.
Treasurer—Miss Margaret Lusk.

The luncheon this year will be held in the training school cafeteria immediately following the convocation, Friday, June 6th. The members of the Class of 1930 will be guests of the association.

One of the purposes of the Alumni Association is to keep in touch with all the Alumni of our college, and to obtain a report of their work for each year. Although there is no report from every member of the association for the past year, most of them report successful years—whether in school work on some other profession.

Mr. S. A. Bertram, who graduated in 1927, has had a successful year at Robbins' High School, Robbins, Tenn., teaching Science and Modern History.

In the Knoxville High School, Mr. C. S. Montgomery, of the class of '28, taught History and Civics. He also coached debating this year.

Miss Chassie Myrtle Pate who graduated in 1928, was principal of a consolidated school during past year. She taught in the upper grades at the Harmony Grove School near Greeneville, Tennessee.

Miss Mintha Newman, also of the class of '28, has been teaching the Fourth and Fifth grades in Apison, Tenn.

Mr. Otis Whaley has been teaching Mathematics in the Durham High School, Durham, N. C., for the past year. Mr. Whaley graduated in 1928.

Miss Bonnie Matthews of the class of '29, has been teaching in Jeraldstown for the past year. Miss Matthews taught English, History and Mathematics. In addition to her school work, Miss Matthews was Secretary and Treasurer of the P. T. A., and also coached plays.

Miss Trula Staten of Johnson City, of the class of '29, reports a successful year of teaching in Horse Creek High School, near Kingsport, Tenn. Miss Staten taught English and Home Economics in the High School.

Also of the class of '29 is Mr. Hugh Yoakum of LaFollette, Tenn., who taught Industrial Arts very successfully in the Copper Hill High School, Copper Hill, Tenn., during the past year.

During the past year, Mr. C. H. Cabbage, who graduated in 1929, taught Mathematics in the Elizabethton High School, Elizabethton, Tenn.

Miss Mary Sue Forrest of Niota, Tennessee, class of '27, taught Home Economics and English at Bolivar, Tenn.

Mr. Fred Clifford Knight of Winchester, Tenn., taught Geometry in the High School in his home town this year. Mr. Knight graduated in 1926.

Miss Sarah Ellen Mullenix of the class of '28, taught English in Central High School of Chattanooga, Tenn., during the past year. Miss Mullenix is from McDonald, Tenn.

Mrs. Norah Boone Fields of the class of '29, has been teaching in the Model School of Sue Bennett College, London, Ky. Mrs. Fields reports a very successful year.

Mr. James M. Benson, who graduated in 1929, taught Science successfully in the Spring City High School, Spring City, Tenn. Mr. Benson is from Dayton, Tenn.

Mr. P. L. Stiles of the class of '26, was principal of Horse Creek High School, near Kingsport, during the past year. Mr. Stiles taught Mathematics, Geography, Civics and Economics.

Miss Essie Louise Gee of the class of '27 has been teaching Foods and Nutrition in Ellisville, Mississippi. Miss Gee is from Cleveland, Tenn.

Miss Grace Jeroline Ketchem of Harriman, Tenn., has been teaching Dietetics in the Mossop School. Miss Ketchem graduated in 1929.

Miss Otho Burn, who graduated in 1928, has been studying Voice in the Nashville Conservatory of Music, Nashville, Tenn.

Miss Florence Baum of Johnson City, taught the Third grade in the Keystone School in Johnson City during the past year. Miss Baum graduated in 1929.

Miss Mary Elsie White, class of '26, taught Literature in the Junior High School of Johnson City, Tenn., during the past year.

Miss Pearl Elizabeth Tindell of the class of '28, also of Johnson City, has been teaching Latin and Home Economics in the Mary Hughes High School.

Mr. Walter C. Berry, who graduated in 1926, is not teaching at present. Mr. Berry is concrete inspector for the Highway Department. His home address is Jonesboro.

Miss Thelma Walker of Johnson City, taught school near Greenville, South Carolina the past year. Miss Walker is a graduate of last year.

Miss Amy Irene Kitzmiller, of Jonesboro, taught History in the Mary Hughes High School of Piney Flats last year. Miss Kitzmiller graduated in 1927.

Miss Sibyl Lucille Cloyd of Bluff City, Tennessee, class of '27, taught Mathematics and Science in the Bluff City High School during the past year.

Mr. Carl P. Archer of the class of '27 is not teach-

ing this year. He has a position as Chemist. Mr. Archer's home address is Johnson City.

Miss Mary Ferguson of Sweetwater, Tenn., is teaching Home Economics, History, and English in Hiwassee College. Miss Ferguson graduated in 1928.

Miss Ruth Moser of Johnson City, class of '29, taught Chemistry, French, and History in the Blountville High School, Blountville, Tenn. Miss Moser reports a very successful year.

Mr. K. P. Banks, who graduated in 1929, is now Superintendent of Schools, Carter County.

Mr. Rollin Kennerly of Jonesboro, taught Manual Training in the Hall Fletcher Junior High School, Asheville, N. C. Mr. Kennerly graduated in 1929.

Miss Ruth Louise Vines of the class of '27, has been teaching the first grade in the Woodbine School, Nashville, Tenn. Her home address is Johnson City, Tenn.

Miss Grace Beatrice Bradshaw of Coal Creek, Tennessee, has been teaching Civics in the Junior High School of Johnson City. Miss Bradshaw also graduated in 1927.

Mr. N. E. Hyder of Roan Mountain, Tenn., has been successfully teaching Mathematics and English in the Cloudland High School. Mr. Hyder also directed the boys' athletics. He graduated in 1927.

Miss Genora Elizabeth Morrison, class of '28, was principal of Waynesboro Elementary School, Waynesboro, Tenn., last year. Miss Morrison also coached girls' athletics. Her home address is Covington, Okla.

Mr. C. N. Swan of Johnson City, class of '27, has been principal of a grammar school near Cleveland, Tenn. He has also been teaching the Ninth and Tenth grades.

Mr. B. E. Mason of Morristown, Tenn., is head of the Mathematics Department in the Morristown High School. Mr. Mason is also Treasurer of the Athletic association. He graduated in 1926.

Mr. Olson Pemberton of Huntsville, Tenn., class of '27, has been Principal and teacher of History and English in the Robbins' High School, Robbins, Tenn.

Mrs. Glenna Cloyd Proper has been substitute teacher in the schools of Washington Co., Pa. Mrs. Proper graduated in 1926.

Miss Ruth Madlin McNiell of Johnson City, class of '27, is now teaching Mathematics in the Johnson City Junior High School.

Miss Una Violet Harris, class of '27, has been teaching History in the McMinn County High School. Miss Harris was also Librarian at the city library of Athens, Tenn. Her home address is Bulls Gap, Tenn.

Mr. J. R. Jeffers, class of '25, has been principal of the Norma School, New River, Tenn. Mr. Jeffers plans to return to the same place this year.

Miss Mary Haire of Johnson City, class of '29, has been teaching History and Home Economics in the Bulls Gap High School, Bulls Gap, Tenn.

Miss Minnie Cecil Read of Russellville. Tenn., did not teach during the past year. Miss Read graduated in 1928.

Miss Maude Tomlinson of Johnson City, class of '27, is head of the Home Economics Department in the Whithaven High School, Memphis, Tenn.

Mr. Hubbard E. Wallace, class of '26, is now in the Beverly Hills Sanitorium, Knoxville, Tenn., but hopes to be well in 1931.

Miss Margaret Edna McDonald, class of '28, is not teaching, but has a good position as Home Service Director for Washington County Gas Company.

Miss Grace Williams of Johnson City, class of '29, has been teaching Home Economics in the Elizabethton High School, Elizabethton, Tenn. Miss Williams was also director of Physical Education.

Mr. T. W. Whaley has been teaching Physics, Manual Training, and Geometry in the Maury High School, Dandridge, Tenn. Mr. Whaley also coached basketball.

Mr. Murray Daniel Thornburg, class of '27, during the past year has taught Manual Training in the Burlington High School, Burlington, N. C. Mr. Thornburg was also sponsor of three clubs.

Mr. Jess Humphreys, class of '29, taught Physics, English, and Economics in the Rhea Central High School of Dayton, Tenn.

Mr. Ross Donnelly Fritts of Mountain City, is now County Superintendent of Johnson County.

Miss Louise Ogden, clas of '28, taught Science and Mathematics in the Monroe County Central High School, Madisonville, Tenn. Miss Odgen also coached basketball and school plays.

Mr. Curtis Donahue, taught the Fifth, Sixth, and Seventh grades near Sharps Chapel, Tenn.

Mr. L. I. Sisk is now Physics instructor in the Science Hill High School, Johnson City, Tenn. Mr. Sisk received his B. S. Degree in 1929.

Mr. J. B. Robinson, class of '28, during the past year was teacher of Literature in the Alcoa High School, Alcoa, Tenn. Mr. Robinson was principal of the school.

Miss Martha Baxter has been teaching Home Economics in the Jonesboro High School, Jonesboro, Tenn. Miss Baxter graduated in 1927.

Mr. Trent Huff, class of '28, is now County Superintendent of Schools, Copper Hill, Tenn.

Mr. S. L. Beaty, of Georgetown, Tenn., has been principal of the Old Fort School, Old Fort, Tenn. Mr. Beaty received his degree in 1927.

Miss Blanche Victoria Shoun, class of '28, is teaching English and History in the Virginia High School, Bristol, Va. Miss Shoun's home address is Mountain City, Tenn.

Miss Grace Muse of Johnson City, class of '28, taught Geography in the Junior High School of Johnson City, Tenn.

Mr. J. T. Gray has been teaching Mathematics in the Bradley High School of Cleveland, Tenn. Mr. Gray graduated in 1927.

Miss Anna Elizabeth Atchley of Knoxville, has been teaching Home Economics in the Sevier County High School at Sevierville, Tenn. Miss Atchley graduated in 1927.

Mr. J. R. Ritchie, class of '26, is Principal of the Elizabethton High School, Elizabethton, Tenn.

Miss Carolyn McQueen Rhea, class of '27, is teaching Literature in the Junior High School of Johnson City, Tenn.

Miss Anna Laura Gresham, of Jonesboro, Tenn., is not teaching. She has a position as Home Economist and stenographer at the Tennessee Eastern Electric

Company at Johnson City. Miss Gresham graduated in 1927.

Mr. W. M. Campbell of Washington College, Tennessee, has been teaching Science and American Government in the Johnson City Junior High School. Mr. Campbell received his degree in 1927.

Mr. James Irving Mooney of the class of '28, has been teaching English, Geography and Industrial Arts in the Erwin High School, Erwin, Tenn. Mr. Mooney also coached the girls' athletics.

Mr. Lewis Jordan Harrod of Athens, Tennessee, is now principal of the Junior High School of Elizabethton, Tennessee. Mr. Harrod graduated in 1928.

Mr. Frank P. Smith, class of '27, has been teaching Science and History in the Ducktown High School, Ducktown, Tenn. Mr. Smith is from Decatur, Tenn.

Mrs. G. G. Gollaway, who graduated in 1928, is teaching Home Economics and Biology in the Cranberry Consolidated High School of Cranberry, N. C.

Miss Ida Alma Barnes, class of '27, has been teaching Home Economics, History and English in the Sulphur Springs High School. Miss Barnes is from Johnson City.

It is hoped that all of the Alumni of State Teachers College have had successful work for the past year, and best wishes are extended for the future.

—E. E. C.

HER FIRST EVENING GOWN

She was the fifth child in a family of seven children. This made her an odd number. Every other member in the family had a brother or sister chum. She was left out. There was nothing to do except help mother in the kitchen. She had made up her mind to go to college. She made the decision alone. No one at home gave any encouragement.

Every day she endured agonies of soul. The other dormitory girls had pals. She had none. She had never had a real chum. Her room mate was kind to her, but Peggy was an only child. She had every thing. Alice had nothing. Peggy had pretty clothes, jewels, friends, love, everything to make a girl happy. Her father had only the one child on whom to lavish love and gifts. Her father had seven children to feed and clothe. How Alice longed to be loved as Peggy was loved.

Four years had passed. Years filled with work, loneliness, and heartaches. Now, it was nearly over. Graduation was next week. The seniors would be entertained much during that time. Every member of the class would be present except her. She had never gone to the social functions. She had remained in her room and studied.

Peggy rushed in from the campus.

"Come to life, Alice," she chirped gayly. "The President and his wife are giving a formal dinner for the seniors next Thursday night."

"But Peggy, I can't go to a formal dinner or to any of the other social affairs."

"You can't go! Oh, come on, Alice. Class work will all be over."

"I have nothing to wear," replied Alice in a voice that hinted just a bit of bitterness.

"Oh!" said her room mate, and tripped down the hall to talk the dinner over with the other girls.

Alice sat by the window, her chin in her hands. She had never been to a formal dinner. Never in her life had she owned a suitable dress. She wouldn't borrow. She couldn't appear in borrowed clothes. Her actions would show that she was not accustomed to such dresses. The fact that she had missed all the other social functions during her college life had meant little to her. She had always buried herself in her books to hide the ache. But this was different.

She decided to write and tell mother. Mother had no money but she always understood. Her father didn't. He thought Alice should have stayed at home. But Alice always went to her mother with her little heartaches. Sometimes mother would cry. Again she would say, "Just be patient, Child. Some day we'll have the farm paid for, and then I'll try to make up for what you've lost."

She mailed the letter. Somehow, she felt better. It helped to know that some one understood. To know that some one who cared sympathized. The girls only pitied you. They didn't say much, but their eyes talked. They had so much and she so little.

Peggy danced back into the room humming an airy little tune.

"Alice, we've found a dress for you, she said. Laura's mother has just sent her one of the latest style evening gowns. You can wear her old one. It's real pretty and you shouldn't mind it being second hand."

Perhaps, Peggy was just thoughtless but the thrust hurt.

With gleaming eyes and chin tilted slightly she replied in a voice of icy sweetness: "It's nice of you girls to take so much interest, but I can't wear borrowed clothes."

"Why, Alice, we didn't mean to offend. We thought all of the seniors should be together before being separated, perhaps, forever."

With swimming eyes, Alice shook her head. She dared not trust her voice.

Thursday arrived in all the glories of an early June day. Seniors were all over the campus. Some talked in little groups, while others flitted from group to group, fearful lest they miss something.

Alice sat alone in her room. She couldn't endure their gayety; neither could she stand the pitying looks that followed her.

Peggy came into the room with a dress box. Perhaps she had a new dress. She had most anything she wanted. But the box was for her and it was from home. She opened it with trembling fingers. A beautiful evening frock lay before her. The home-made card had the word, "Mother," written on it in pencil.

Alice's eyes filled with tears. She knew that mother had sacrificed many things for that new dress. She knew how Mother had worked, saved pennies, and denied herself even bare necessities.

The dress fit beautifully. Now she would be dressed as well as anyone. Peggy arranged her hair for her. No one had ever realized how pretty she was. People at the dinner wondered. They had never

seen her in anything but the simplest of frocks. Had a rich uncle died?

She gloried in their ill concealed amazement. Excitement only made her the prettier. At last people had began to take notice of her.

She was seated next to the History teacher. He had been kind to her ever since she entered school. She had always talked freely with him, because he seemed to understand everything. He didn't talk much tonight but Alice was content just to know that an understanding person was so near.

So far as she was concerned, the dinner was a big success. She had been admired by both men and women. She felt as if she had been especially admired by one member of the party.

She went to her room still reveling in thoughts of her success. She didn't want to go to bed. She talked with the other girls, walked from room to room admiring herself in every mirror. At last she pulled off the dress, handling it with the greatest care. She looked it over carefully to see that no spot marred its beauty and then folded it away in its box.

She and Peggy lay in bed and talked for hours about the dinner.

"Alice, Mr. Campbell did not take his eyes off you during the entire dinner," remarked Peggy. Alice was glad the sheltering darkness hid her tell tale blush.

"He has been nice to me ever since I entered school," was the innocent reply.

If it were possible, Friday was more beautiful than Thursday. Alice awoke early. She was going home. She would repay her mother for the beautiful dress.

A light tap sounded on her door.

"The President wishes to see Miss Burke immediately after breakfast," came the voice of the Matron.

Alice's air castles tumbled in a heap. What could the President want with her? She ate her breakfast mechanically. Her feet dragged as she went to the president's office.

"Good morning, Miss Burke," the President greeted her cheerfully.

"Good morning, Dr. Hunley."

"Miss Burke, I've been observing you for a long time. You have been faithful in your studies. Where are you planning to teach this fall?"

"I haven't a school yet, Dr. Hunley."

"Our English teacher in the training school has just told me that she was planning to marry after summer school closes. You have been recommended to take her place."

Well, why not? It would be an honor to hold such a position, and too, she would be near Mr. Campbell.

Thelma Wells.

MIS-PLACED ADULATION

The trait that the majority of mankind manifests most, is the tendency to over-emphasize the ideas handed down to us. We are slaves of tradition and are ruled by our *mores,* and we never stop to think whether they are true or false.

Because a once-leisured class used Latin, it is placed in the Schools as a major subject, not because it is a semi-valuable asset to anyone, but because Latin once denoted the nobility. We wade through Euclidean Geometry, "I'll say we do!", but why? Not because it is true, for it is a limiting case and can exist only in the absence of matter, energy, and motion, so why is it studied? Does it develop abstract thought? I doubt it. Does one solve problems by it? Certainly not! We study it, because the early scholastic schools associated Geometry with Greek, and consequently Aristotle. Many schools in England have ceased teaching Euclidean Geometry and teach Mathematical Analysis instead—using Algebra and Analytic Geometry altogether.

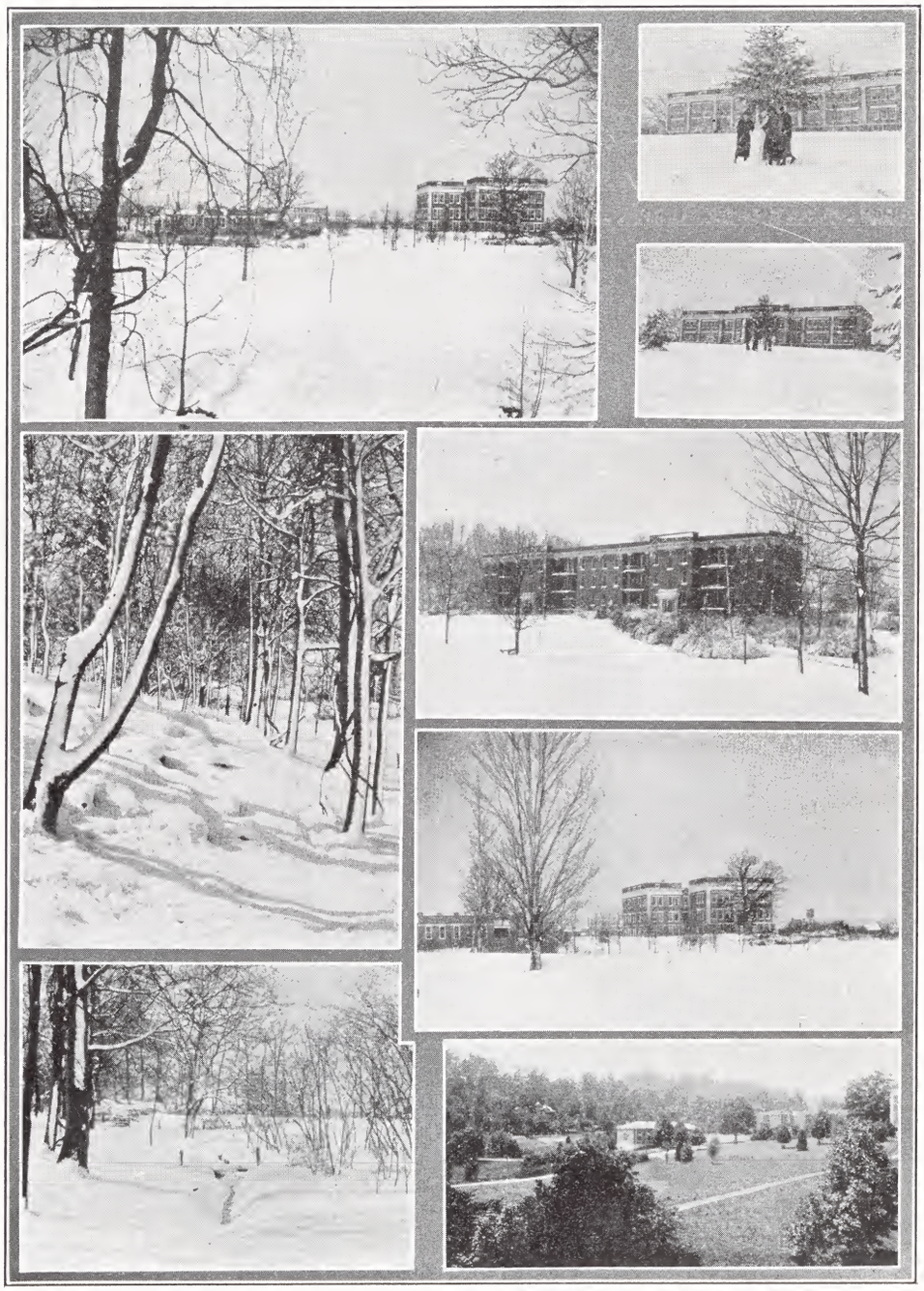
We rave over the grandeur and glories of Rome. What did Rome contribute to civilization? Of course she contributed Mob-rule, cruelty, organized slaughter, and empiricism. But you say Law. There are only two major countries in the world using the Roman Code as their basis of jurisprudence—France and Japan, although Louisiana claims that distinction also. Certainly not science, art, or religion, so why do we admire Rome? Merely because she built up a powerful Empire by agressive, military tactics, that was overthrown by the Barbarians. Barbarians you say! Well, few History teachers tell their pupils that these self-same Barbarians had a high degree of culture. Ask your teacher where the P. R. principle of government originated, the right to vote, and the fundamental basis of our government? She would answer in the Althing, the democratic kingdoms of the Northern Jarls. Certainly not Ethics and Morals, because the Rome you admire had Ethics and Morals that are easily associated with decadent societies today. Also the Church of Rome was the guiding factor in the Middle Ages whose center was at Rome, and which gave that city a prestige that comparative records do not substantiate.

In High School I once told a teacher of English that the age of Shakespeare was passing and that in a few years that it would neither be taught nor admired as much as formerly. I barely escaped with my life, figuratively speaking. A few years later several prominent English teachers in a large College admitted the same thing and gave proof to prove their points. Do you love your Shakespeare because you were told to or because you really like his writings?

We certainly do not get Religion from the Occident—so why disparage the Orient? It is interesting to realize that every major Religion in the world today was developed in the Orient. A certain Oriental statesman has recently stated that the West has taken over all of the cults and religions of the East, and the East has had Western Civilization, science, and materialism grafted upon it; and it looks as if, not so far in the future, the East will have to recivilize the West. A thought there! Are we to let the past destroy the future? Why not analyze your pet *mores,* adulations, superstitutions, and traditions and see why you believe and act as you do?

You Might Be Surprised!

—T. S. G.



CAMPUS SCENES

JOKES

Barry: "I can't get my closet door shut."
Snodgrass: "Take your shoes out."

As on her rudy, quivering lips
He gently pressed a kiss,
Said he, "I've sipped from many a cup,
But never a mug like this.

Jimmie H.: "Was I drunk last night?"
Ross W.: Were you? You took your hat and went around taking up a collection for the *Dead Sea.*"

Mary Louise: "Ouch, I bumped my crazy bone."
Jo Miller: "Oh, well comb your hair right, and the bump won't show."

Thelma: "Did you ever see a real hot necking party?"
Ruby: "Why of course not."
Thelma: "Well, take a good look at me."

Helen: "Mother, how do you like your 'permanent wave?'."
Mrs. Hodges: "I don't know, I'll ask my 'lawyer'."

Senior: "By-the-way, Frosh, what's the difference between a freshman and the president of the United States?"
Freshman: "I don't know."
Senior: "Why, you conceited little jackass, don't you know the difference between you and the president?"

Esther (trying to get cap on her head): "I believe my cap's too small."
Helen: "Why, your head hasn't swelled that much in the last few days, has it?"

Mr. Carson: "Hey, don't shoot. Your gun isn't loaded."
Mr. Bible: "Can't help that—the bird won't wait."

McNabb: "What makes you think you can borrow $100 without giving security?"
Harville: "If I wasn't honest I wouldn't need to borrow $100.

Evelyn: "How would you like to have my nice slender figure?"
Cordell: "In my arms?"

Girl: "I want you to remember my name is June, not April."
Bralley: "Well, you'll always be April to me; you're not so hot!"

THE LETTER "E"

"Some humane philosopher has decided that the little letter "e" is the most sadly unfortunate letter in the English alphabet, because it is always out of *cash,* and in *hell* all the time. A great deal of credit and honor is due, however, in that it is never in *war* and *jail,* but always in *peace* and *good-fellowship.* Moreover, we are deeply indebted to this little letter, since it is the beginning of *existence,* the commencement of *ease* and the end of *trouble.* Without it, there would be *no meat, no life, no heaven,* and *no eternity.* It is the center of *honesty;* and although it stars off in *error,* it ends by making *love* perfect."

SHOULD MARRIED WOMEN TEACH?

The question, "Should married women teach?", has often been challenged. The answer often comes back, Why not? Do we not always believe in having the best for everything? Then, we must admit that the majority of married women are superior teachers. It has also been noted that a teacher, who is a mother, is of increased understanding, and has a greater sympathy for children. The teacher must have a love and understanding of youth, and married women are superior in this respect. They are more tolerant, and have the welfare of children closer at heart.

Teaching is a fine art, and if a person has prepared himself or herself for that art, then, why take away the privilege of exercising the art which he or she has attained? Artists are not made in a day or a year, but are made by years of grueling experience and professional training. When anyone's heart is in the field of teaching, or in any other profession for that matter, it is almost certain that such a person will fail if placed in another line of work. If we become a failure in teaching, then wherein are we to benefit society? There has been as many failures, in proportion, among single women as there has among married women, perhaps more.

There is one opposition that is often brought up, and that is, that married teachers will crowd out the single teacher who must in some way earn her living. While this may to a certain extent be true, we should not permit it to *bias* us against the real talent of married women.

After several investigations, the principals of various schools have made this remark: "If it is not a husband calling, it is a prospective husband" or "She is teaching for her trousseau."

The intelligent married woman has a duty to perform to society, as well as in the home. And anything that will aid in the advancement of society should not be suppressed. How much surplus energy and talent has been wasted in past years by women who had someone take all responsibility from them.

There is a major question that obscures all others. It is not, "Who shall teach?", but "Who is fit to teach, and who is best qualified." To be qualified, means more than professional training. You must have that *"something"* which makes you want to live in your work. It must be in the heart as well as in the mind. Do you have it? Teachers are above the average, and remaining single, deprives the race of an incalculable, better-than-the-average people.

Since teaching is an *art;* and we cannot select enough of the needed talent from the single group of women, let us employ a group which will enable us to have the best selection possible, whether it be a group of singles, married maids, or mothers.

—E. C. C.

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The State Teachers College again sponsored the Annual upper East Tennessee Basketball Tournament for High Schools. The Committee, consisting of Mr. Robinson, Miss Krepps, Mr. Alexander and Mr. Rogers, made this tournament the most successful thus far.

With more than forty teams, boys and girls, participating the contests continued for three days and nights. Eliminations were made until the night for the finals drew near.

Kingsport and Glenwood boys staged a big combat in the finals with Kingsport winning by only one point.

Erwin and Elizabethton girls battled for the cup, with Elizabethton coming out with the big end of the score.

Attendance at this tournament was very good, which added much to its success.

This tournament brings boys and girls together for clean participation which developes sportsmanship, and we believe is one of the best, most helpful and enjoyable activities of the year.

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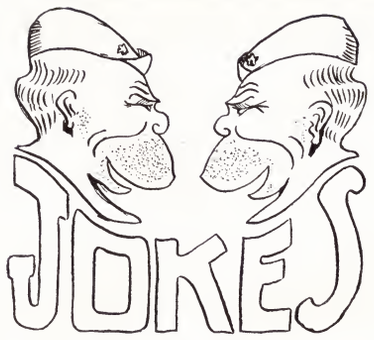
(Paul gives to Helen as she leaves T. C.)

1. "When ready to marry thou shalt come to me. Thou shalt remember one and forget all others.
2. "Thou shalt remember that I like to talk to pretty girls.
3. "Thou shalt not break any dates with me whatever.
4. "Thou shalt not flirt with other boys.
5. "Thou shalt not dare to kiss other lips than mine.
6. "Thou shalt not talk to other boys in my presence.
8. "Thou shalt permit me to know all thy secrets.
9. "When ready to part, thou shalt kiss me goodbye.
10. "If thou love me, keep my commandments that our days may be long in the house that mother giveth us."

—M. E. W.

SLOGANS

"They Satisfy"—The Faculty.
"Reach for a ten instead of a zero."
"Uneeda Study"—The eternal cry.
"Not a Cough in an Assembly Period."
"Now is the time to retake the license—certificate."
"Students cry for it"—Examinations.
"I'd Walk a Mile for a Substitute Position."
"Keeping that Schoolgirl Complexion"—By remaining an extra year.
"In a classroom its intellect—outside its snobishness."
"Next to myself, I like home-work the best."
"Teachers' 57 Varieties"—Personality Ratings.



Irene: "James Otis has a false tooth."
Ruby Ott: "Did she tell you that?"
Irene: "No, it just came out in the conversation."

Mary R: "Oh, I'm sorry I spilled water on you."
Lackey: "That's perfectly all right, the suit is too large any way."

Jimmy Henderson: (leaving college) — Good-bye, sir. I am indebted to you for all I know."
Mr. Bible: "Don't mention such a trifle."

Mrs. Coleman: "How'd the hands on your clock get all twisted?"
Edna: "Trying to scratch its ticks."

Dean (in the middle of a joke): "Have I ever told the class this one before?"
Class (in a chorus): "Yes."
Dean: "Good, you'll probably understand it this time."

Pairin' Off

"You cruel child," declared Frances J., "why did you cut that poor harmless worm in two?"
"But, Frances, he looked so lonesome," vouchsafed Thomas Gardner.

Miss Mathews: "How old would a person born in 1890 be now?"
Mr. Stanley: "Man or woman?"

After the locomotive had smashed into Julia at the crossing, she arose from the wreckage, uninjured and powdered her nose. The engineer and others gathered around. "Why in the world didn't you stop when you saw the train coming?" asked the engineer.

Julia was indignant. "I sounded my horn before you blew your whistle," she said defiantly, "why didn't you stop?"

Helen: "Why, doctor, you told me to show my tongue, but you haven't even looked at it."
Doctor: "No, it was only to keep you quiet while I wrote the prescription."

Margaret wished to teach her pupils the use of the words in sentences. She gave the class the word "dogma." One sentence she received was, "Our dog ma had five puppies."

The first time Rodney saw a patrol wagon he gazed at it in amazement; in fact, he was carried away with it.

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